



CLINICAL UPDATE PEER REVIEW RUBRIC

How likely is the Update to impact the clinical or educational behaviors of session attendees?

1	2	3	4	5	6	7
Content provided is limited; does not promote practical behavioral change		Content provided can only be applied to a limited number of settings; minimal practical and meaningful change can be expected		Content provided can be applied to most settings; promotes some practical and meaningful behavioral change		Content provided can be applied broadly across settings; promotes practical and meaningful behavioral change

Is this topic relevant to SGIM meeting attendees?

1	2	3	4	5	6	7
The topic is not relevant to any SGIM meeting attendees		The topic is minimally relevant to some but not all SGIM meeting attendees		The topic is moderately relevant to most SGIM meeting attendees		The topic is very relevant to all SGIM meeting attendees

Do the learning objectives reflect at least one of the six ACGME Core Competencies?

1	2	3	4	5	6	7
None of the objectives reflect one of the 6 ACGME competencies		Less than half of the objectives reflect one of the 6 ACGME competencies		Most of the objectives reflect one of the 6 ACGME competencies		All objectives reflect one of the 6 ACGME competencies

What expertise do the presenters have in this area?

1	2	3	4	5	6	7
Presenters have no known expertise in the clinical content		Presenters have minimal expertise in the clinical content		Presenters have some expertise in the clinical content		Presenters have well known expertise in the clinical content

Does the Update bring a new topic or perspective to the conference?

1	2	3	4	5	6	7
no novel content; does not add new perspective to the conference		minimal novel content and/or may add minimal new perspective		moderate amount of novel content and/or adds some new perspective		Highly novel content and/or adds significant new perspective