

INNOVATIONS IN MEDICAL EDUCATION PEER REVIEW RUBRIC

Objective or Purpose of Innovation

1	2	3	4	5	6	7
No goal or objective of the innovation is apparent		Some version of a goal or objective is found		Basic purpose of the innovation and goals are clear, measurable, appropriate		Goals are precise, innovative, far-reaching; tackle advanced competency or current issue

Appropriate Methods

1	2	3	4	5	6	7
No methods apparent		Some methods described or are discernible, based on learning principles		Methods are clear, appropriate for goals, designed to meet a specific need; adequate to attain evaluation		Methods are impeccable, use a gold standard or create one that can be replicated

Evaluation or Measures of Success

1	2	3	4	5	6	7
No mention of planned evaluation or perceived impact. Choice of measurement unclear and/or not appropriate.		Proposed evaluation is appropriate.		Findings are clear; areas for improvement discussed		Accurate interpretation of results. Conclusions clearly stated and supported. Implications fully appropriate. Has good potential for publication

Degree of Innovation

1	2	3	4	5	6	7
Not at all novel-has been done many times before		Some novel component but some parts not novel		Novel concept or approach, innovative or fills unmet need		Totally unique, not explored or pursued before, will fill gaps that may yet be unrealized in the medical education community

Potential for Broader Impact

1	2	3	4	5	6	7
Will not be useful to anyone else in future		Possibly of use to others; implementation might be feasible at other sites		Will be useful to other educators; easily implementable and feasible to translate to another site; addresses a topic or a viewpoint that is under-represented in medicine		Everyone will want to use this new innovation, will be simple to adapt to other programs; significantly promotes diversity, equity and inclusion within medical education