



**SGIM ANNUAL
MEETING**
2026 MAY 6–9

Final Program

Annual Meeting:

May 6 - May 9, 2026

Washington, DC

**Individual Voices,
Collective Impact:
Advocating for Excellence
in Academic Medicine**

annualmeeting.sgim.org



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MEETING POLICY INFORMATION

CODE OF CONDUCT POLICY

annualmeeting.sgim.org/attend/guidelines-and-resources/

CME AND MOC INFORMATION

CME & MOC CREDIT AVAILABLE

All sessions with the exception of Interest Groups, Mentoring Sessions, Networking Sessions, Trivia, and Posters are certified for CME/MOC credit. You are able to request up to 25.25 hours of CME/MOC for sessions you attend May 6-9, 2026. Conference days total 20.25 hours; Hess Institute is additional 5.0 hours.

CME/MOC INFORMATION

The Society of General Internal Medicine (SGIM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through direct sponsorship of the Society of General Internal Medicine (SGIM).

The Society of General Internal Medicine (SGIM) designated this Live Activity for a maximum of 25.25 *AMA PRA Category 1 Credit(s)*[™].

Physicians should claim only the credit commensurate with the extent of their participation in the activity.

COMPLETING EVALUATIONS

Session Evaluations

The 2026 Annual Meeting session evaluations will be conducted in the meeting mobile app for oral presentations. Attendees are able to complete an evaluation via the app at the end of each session. Evaluations will be on the SGIM26 mobile app until May 31 at 11:59 PM ET. These evaluations are not related to CME and will be used for presenter feedback and future planning.

Six session survey respondents will be randomly chosen during the meeting to receive a \$100 Amazon gift card.

Overall Evaluations

At the conclusion of the meeting, a link will be on the mobile app and sent via email to all registered attendees. The Overall Evaluations will only be open for 30 days following the meeting. Attendees who wish to request CME and MOC must complete the Overall Evaluation and MOC Assessment. The Overall Evaluation and MOC Assessment will remain open until June 8, 2026 at 11:56 PM ET..

One \$200 Amazon gift card will be awarded each week for four weeks following the meeting. The weekly winner will be randomly selected and notified via email.

GENERAL INFORMATION

REGISTRATION TIMES

Located in the Ballroom Lobby Terrace

Wednesday morning sessions pickup badges at the session room.

| | |
|-----------|--------------------|
| Wednesday | Noon – 7:00 PM |
| Thursday | 6:30 AM – 7:15 PM |
| Friday | 6:30 AM – 7:15 PM |
| Saturday | 6:30 AM – 10:00 AM |

MEAL TIMES/ LOCATIONS

Breakfast:

| | |
|---------------------------------|-------------------|
| Woodrow Wilson & Cherry Blossom | |
| Thursday | 6:00 AM - 7:30 AM |
| Friday | 6:00 AM - 7:30 AM |
| Saturday | 6:00 AM - 8:00 AM |

Lunch*:

| | |
|---------------|--------------------|
| Potomac Foyer | |
| Thursday | 12:30 PM - 1:30 PM |
| Friday | 12:30 PM - 1:30 PM |

*Show your meeting badge to pick up pre-ordered Kosher and Halal meals

LACTATION SUITE & QUIET ROOM

Lactation Suite: Ft. Washington Boardroom

Quiet Room: NAME

See staff at the registration help desk for the room key.

| | |
|-----------|--------------------|
| Wednesday | 7:00 AM – 7:00 PM |
| Thursday | 7:00 AM – 7:00 PM |
| Friday | 7:00 AM – 7:00 PM |
| Saturday | 7:00 AM – 12:00 PM |

SPEAKER READY ROOM

Located in Camellia 3

| | |
|-----------|--------------------|
| Wednesday | 10:00 AM – 5:00 PM |
| Thursday | 7:00 AM – 5:00 PM |
| Friday | 7:00 AM – 5:00 PM |
| Saturday | 7:00 AM – 10:00 AM |

POSTER PICKUP

Located in Annapolis Foyer

| | |
|-----------|-------------------|
| Wednesday | Noon – 5:30 PM |
| Thursday | 7:00 AM – 5:30 PM |
| Friday | 7:00 AM – 5:30 PM |
| Saturday | 6:30 AM – 8:30 AM |

EXPO & CAREER FAIR

Located in Woodrow Wilson & Cherry Blossom

| | |
|-----------|--------------------|
| Wednesday | 5:30 PM – 7:00 PM |
| Thursday | 7:00 AM – 7:15 PM |
| Friday | 7:00 AM – 7:15 PM |
| Saturday | 7:00 AM – 10:00 AM |

PHOTOGRAPHY/VIDEOGRAPHY CONSENT AT SGIM26

SGIM employs professional photographers and videographers during the Annual Meeting. All meeting registrants have given consent for still pictures and videotaped sessions to be copyrighted, used, and published for SGIM promotional materials. SGIM may use such photographs/videos of meeting participants with or without names and for any lawful purpose, including for example such purposes as print and/or electronic publicity, illustration, advertising, and web content.

Schedule at a Glance



| DAY | TIME (EASTERN TIME) | EVENTS | |
|------------------|---------------------|---|---|
| WEDNESDAY, MAY 6 | 8:00 AM – 12:00 PM | LEAHP 101 | |
| | 8:00 AM – 4:30 PM | TEACH Core Session | |
| | 9:00 AM – 5:00 PM | ACLGIM Leon Hess Management Training and Leadership Institute | |
| | 11:00 AM – 5:00 PM | GIM Fellows Pre-Course | |
| | 1:00 PM – 4:30 PM | TEACH 201 | |
| | 1:30 PM – 5:00 PM | LEAHP 201 | |
| | 5:30 PM – 7:00 PM | Expo & Career Fair Poster Session 1 | |
| THURSDAY, MAY 7 | Session A | 7:00 AM – 8:00 AM | Breakfast Interest Groups Mentoring Sessions |
| | | 8:00 AM – 8:15 AM | Break |
| | Session B | 8:15 AM – 9:15 AM | Oral Presentations Symposia Workshops |
| | | 9:15 AM – 9:30 AM | Break |
| | Session C | 9:30 AM – 10:30 AM | Clinical Updates Oral Presentations Symposia Workshops |
| | | 10:30 AM – 10:45 AM | Break |
| | Session D | 10:45 AM – 12:30 PM | Thursday Plenary Session |
| | Lunch | 12:30 PM – 1:00 PM | Lunch Pick Up and Break |
| | Session E | 1:00 PM – 2:00 PM | Interest Groups Distinguished Professor Keynotes Mentoring Panels |
| | | 2:00 PM – 2:15 PM | Break |
| | Session F | 2:15 PM – 3:15 PM | Clinical Updates Oral Presentations Symposia Workshops |
| | | 3:15 PM – 3:30 PM | Break |
| | Session G | 3:30 PM – 4:30 PM | Clinical Updates Oral Presentations Symposia Workshops |
| | | 4:30 PM – 4:45 PM | Break |
| Session H | 4:45 PM – 5:45 PM | Clinical Updates Oral Presentations Symposia Workshops | |
| | 5:45 PM – 7:15 PM | Poster Session 3 | |
| FRIDAY, MAY 8 | Session I | 7:00 AM – 8:00 AM | Breakfast Interest Groups Mentoring Sessions |
| | | 8:00 AM – 8:15 AM | Break |
| | Session J | 8:15 AM – 9:15 AM | Oral Presentations Symposia Workshops |
| | | 9:15 AM – 9:30 AM | Break |
| | Session K | 9:30 AM – 10:30 AM | Clinical Updates Oral Presentations Symposia Workshops |
| | | 10:30 AM – 10:45 AM | Break |
| | Session L | 10:45 AM – 12:30 PM | Friday Plenary Session: Malcolm L. Peterson Honor Lecture |
| | Lunch | 12:30 PM – 1:00 PM | Lunch Pick Up and Break |
| | Session M | 1:00 PM – 2:00 PM | Interest Groups Distinguished Professor Keynotes Mentoring Panels |
| | | 2:00 PM – 2:15 PM | Break |
| | Session N | 2:15 PM – 3:15 PM | Clinical Updates Oral Presentations Symposia Workshops |
| | | 3:15 PM – 3:30 PM | Break |
| | Session O | 3:30 PM – 4:30 PM | Clinical Updates Oral Presentations Symposia Workshops |
| | | 4:30 PM – 4:45 PM | Break |
| Session P | 4:45 PM – 5:45 PM | Clinical Updates Oral Presentations Symposia Workshops | |
| | 5:45 PM – 7:15 PM | Poster Session 5 | |
| | 6:30 PM – 8:30 PM | SGIM Trivia | |
| SATURDAY, MAY 9 | | 7:00 AM - 8:00 AM | Breakfast |
| | Session Q | 7:30 AM – 8:30 AM | Oral Presentations Symposia Workshops |
| | | 8:30 AM – 8:45 AM | Break |
| | Session R | 8:45 AM – 9:45 AM | Oral Presentations Symposia Workshops |
| | | 9:45 AM – 10:00 AM | Break |
| Session S | 10:00 AM – 12:00 PM | Saturday Plenary Session | |

EXPO & CAREER FAIR OPEN 7:00 AM - 7:15 PM

EXPO & CAREER FAIR OPEN 7:00 AM - 7:15 PM

EXPO & CAREER FAIR OPEN 7:00 AM - 10:00 AM

Daily Sessions & Rooms by Time



Wednesday, May 6, All Day

| | | |
|--------------------|---|---------------------------------|
| 8:00 AM – 12:00 PM | LEAHP 101 | Baltimore 2 |
| 8:00 AM – 4:30 PM | TEACH Core Course | Azalea 2 |
| 9:00 AM – 5:00 PM | ACLGIM Leon Hess Management Training and Leadership Institute | Annapolis 1-3 |
| 11:00 AM – 5:00 PM | SGIM General Internal Medicine Fellows Pre-Course | Azalea 3 |
| 1:00 PM – 5:00 PM | TEACH 201 | Azalea 1 |
| 1:30 PM – 5:00 PM | LEAHP 201 | Baltimore 2 |
| 5:30 PM – 7:00 PM | Poster Session 1 | Woodrow Wilson & Cherry Blossom |
| 6:30 PM – 8:00 PM | ACLGIM Dinner | Old Hickory Wine Room |

Exhibitors and Career Fair Opening Wednesday at 5:30 PM

Cherry Blossom

American College of Physicians

BMJ Group

Dementia Care Aware

Indiana University Kelley School of Business Physician MBA

Piedmont Health

Sutter Health

TeamHealth

The Academy of Advanced Women's Health Medicine

Woodrow Wilson

ACLGIM

AHA

AMBOSS

Cleveland Clinic

JGIM

Oak Street Health

Physicians for a National Health Program

Prisma Health

SGIM Membership

University of Chicago

US Acute Care Solutions

VA HPEER Training Program

VA Quality Scholars (VAQS)

Thursday, May 7, 7:00 AM – 8:00 AM

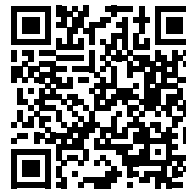
| | |
|--|------------------|
| ITA01 Adults With Complex Conditions Originating In Childhood Interest Group | Chesapeake 4-6 |
| ITA02 Advocacy Interest Group | Annapolis 2 |
| ITA03 Clinical Informatics And Health Information Technology Interest Group | Annapolis 3 |
| ITA04 Communication Skills Interest Group | Annapolis 4 |
| ITA05 Community Based Participatory Research Interest Group | Chesapeake A-B |
| ITA06 Ethics Interest Group | Azalea 2 |
| ITA07 Faculty Development Group Interest Group | Azalea 3 |
| ITA08 Hypertension Interest Group | Baltimore 1 |
| ITA09 LGBTQ+ Interest Group | Baltimore 2 |
| ITA10 Muslim Health Interest Group | Baltimore 3 |
| ITA11 Parenting In Medicine Interest Group | Baltimore 4 |
| ITA12 Primary Care Program Directors Interest Group | Baltimore 5 |
| ITA13 SGIM Forum Interest Group | Chesapeake 1-2 |
| ITA14 Social Determinants Of Health Screening And Referral Interest Group | Chesapeake 3 |
| ITA15 Social Policy And Health Interest Group | Chesapeake 7-9 |
| ITA16 Minorities in Medicine Interest Group | Chesapeake 10-12 |
| ITA17: Health, Incarceration, and Justice Interest Group | Chesapeake F |

Thursday, May 7, 8:00 AM – 9:30 AM

| | |
|------------------|---------------------------------|
| Poster Session 2 | Woodrow Wilson & Cherry Blossom |
|------------------|---------------------------------|

Download the SGIM26 Meeting App for the latest detailed information!

Download the **Meeting App**
from the **Apple App Store** or **Google Play**
or visit us online at
annualmeeting.sgim.org



Select **SGIM26 Meeting** and login with
the email you used to register

Daily Sessions & Rooms by Time



Thursday, May 7, 8:15 AM – 9:15 AM

| | |
|---|------------------|
| CVB1: Clinical Vignette Oral Presentations in Social Determinants of Health/ QI | Baltimore 2 |
| CVB2: Clinical Vignette Oral Presentations in Renal and Electrolytes | Baltimore 3 |
| IMEB: Innovations in Medical Education Oral Presentations, AI & Educational Technology | Baltimore 4 |
| SAB1: Top Scientific Abstract Oral Presentations in Hospital Medicine | Baltimore 1 |
| SSB: Intersectional Trauma-Informed Care: Building Resilience in Patients, Clinicians, and Health Systems | Potomac D |
| WB01: Changing the Narrative: Reducing Weight Stigma in Obesity Counseling | Chesapeake 1-2 |
| WB02: The Great POCUS Makeover: Consensus-Based POCUS Skills, Teaching Methods, and Evaluation Strategies | Chesapeake 3 |
| WB03: From Distraction to Action: Tools for ADHD Diagnosis and Management | Chesapeake 4-6 |
| WB04: Manager in the Middle: Succeeding as a Middle Manager in Academic Medicine | Chesapeake 7-9 |
| WB05: Advancing Health Equity at Home: Growing Home-Based Primary Care in Academic Settings | Chesapeake 10-12 |
| WB06: DIY Media Skills for the Physician Advocate | Chesapeake A-B |
| WB07: Measuring What Matters: Designing Valid and Reliable Surveys in Health Professions Education | Chesapeake C |
| WB08: Mind the Pap: Developing an Experiential Women's Health Curriculum in Primary Care Education | Chesapeake D-E |
| WB09: Improving Ambulatory Block Handoffs in Resident Clinics | Chesapeake F |
| WB10: Point-of-Care Ultrasound to Tackle Health Disparities and Advance Health Equity | Chesapeake G-I |
| WB11: Beyond the Metrics: Feedback with EHR Analytics to Empower Resident Growth | Chesapeake J-L |

Thursday, May 7, 9:30 AM – 10:30 AM

| | |
|--|------------------|
| CUC1: Updates in Young Adult Health | Potomac 4-6 |
| CUC2: Clinical Update in Geriatric Medicine | Potomac C |
| CVC1: Clinical Vignette Oral Presentations in Women's Health | Baltimore 3 |
| CVC2: Clinical Vignette Oral Presentations in Potpurri | Baltimore 4 |
| SAC1: Scientific Abstract Oral Presentations in Hamolsky Finalists 1 | Baltimore 1 |
| SAC2: Scientific Abstract Oral Presentations in Lipkin Finalists 1 | Baltimore 2 |
| SSC: Common Ground: A Liberal and a Conservative Discuss Diversity, Equity, and Inclusion | Potomac D |
| WC01: Sexual and Reproductive Health Care for Adults with Intellectual and Developmental Disabilities: From Barriers to Best Practices | Chesapeake 1-2 |
| WC02: From Passive Answers to Active Reasoning: Supervising Trainee AI Use in Clinical Education | Chesapeake 3 |
| WC03: From Weed to Speed: What an Internist Needs to Know About Drug Lingo | Chesapeake 4-6 |
| WC04: Physician Employment Contracts: A Primer | Chesapeake 7-9 |
| WC05: Reciprocal Innovation in Global Health: An Idea-a-Thon for Academic General Internists | Chesapeake 10-12 |
| WC06: High-Yield, Low-Effort Outpatient Billing: Capturing the Work You Already Do | Chesapeake A-B |
| WC07: Finding Your Flow: Balance and Fulfillment in Academic Hospital Medicine | Chesapeake C |

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|---|----------------|
| WC08: Precision Prompting: Advanced Generative AI Prompting Techniques for Clinicians and Educators | Chesapeake D-E |
| WC09: Burden to Balance: Using Needs Assessment to Strengthen Inter-Visit Care Training for Skills, Well-Being, and Professional Identity Formation | Chesapeake F |
| WC10: Empowering Ambulatory Teaching: Practical Models and Strategies for Clinician Educators | Chesapeake G-I |
| WC11: Beyond the Speculum: The New Era of HPV Screening | Chesapeake J-L |

Thursday Plenary, May 7, 10:45 AM – 12:30 PM

Carlos A. Estrada, MD

2025 - 2026 SGIM President



Sondra Zabar, MD

Dr. Sondra Zabar is a Professor of Medicine and Director of the Division of General Internal Medicine and Clinical Innovation at NYU Grossman School of Medicine, and an Attending Physician at Gouverneur Healthcare Services.



Presentation of The John M. Eisenberg National Award for Career Achievement in Research

Potomac A-B

Thursday, May 7, 1:00 PM – 2:00 PM

| | |
|---|------------------|
| Distinguished Professor of Hospital Medicine Keynote Lecture | Potomac C |
| Distinguished Professor of Women and Medicine Keynote Lecture | Potomac 4-6 |
| ITE01 AI & Educational Technology Interest Group | Chesapeake 4-6 |
| ITE02 AMC-FQHC Interest Group | Annapolis 2 |
| ITE03 Cancer Education And Research Interest Group | Annapolis 3 |
| ITE04 Clinical Documentation Interest Group | Annapolis 4 |
| ITE05 First-Generation Interest Group | Chesapeake F |
| ITE06 Geriatrics Interest Group | Azalea 2 |
| ITE07 Health Policy Interest Group | Azalea 3 |
| ITE08 Healthcare In Palestine Interest Group | Baltimore 1 |
| ITE09 Long Covid Interest Group | Baltimore 2 |
| ITE10 Medicine-Pediatrics Interest Group | Baltimore 3 |
| ITE11 Obesity Interest Group | Baltimore 4 |
| ITE12 Pain Medicine Interest Group | Baltimore 5 |
| ITE13 Perioperative Medicine Interest Group | Chesapeake 1-2 |
| ITE14 Physicians Addressing Trauma Interest Group | Chesapeake 3 |
| ITE15 Rural Health Interest Group | Chesapeake 7-9 |
| ITE16 Single Payer Interest Group | Chesapeake 10-12 |
| ITE17 SGIM Book Club | Chesapeake A-B |
| MPSRF: Career Planning for Students, Residents, and Fellows | Chesapeake G-I |
| MPCEC: Clinician Educator Careers Panel | Chesapeake J-L |
| MPHEC: Health Equity Commission Mentoring Panel | Magnolia 1 |

Daily Sessions & Rooms by Time



Thursday, May 7, 2:15 PM – 3:15 PM

| | |
|---|------------------|
| CUF1: Clinical Update in Obesity Medicine | Potomac 4-6 |
| CUF2: Update in VA/DOD Clinical Practice Guidelines | Potomac C |
| CVF1: Clinical Vignette Oral Presentations – Award Finalists 1 | Baltimore 3 |
| CVF2: Clinical Vignette Oral Presentations in Ambulatory Medicine | Baltimore 4 |
| IHDF: Innovations in Healthcare Delivery Oral Presentations in Artificial Intelligence, Clinical Informatics, and Health Information Technology | Baltimore 5 |
| LEAD1: The Physician as CEO: Charting Your Own Path to the Top | Annapolis 4 |
| SAF1: Top Scientific Abstract Oral Presentations in Women's Health | Baltimore 1 |
| SAF2: Scientific Abstract Oral Presentations in Ambulatory Medicine | Baltimore 2 |
| SSF: Rising Stars in Med Ed: A Showcase of SGIM Regional Bite-Size Teaching Competition Winners | Potomac D |
| WF01: Hidden in Plain Sight: Eating Disorders in Primary Care | Chesapeake 1-2 |
| WF02: From Article to Advocacy: Harnessing Digital Media to Amplify Academic Voices | Chesapeake 3 |
| WF03: From Powder to Prescriptions: Navigating Stimulant Use in Primary Care | Chesapeake 4-6 |
| WF04: Advocating for Your Needs as Faculty: Pearls and Pitfalls in Negotiating with Leadership | Chesapeake 7-9 |
| WF05: Developing Training Programs to Empower Primary Care and Addiction Medicine Providers to Treat Hepatitis C | Chesapeake 10-12 |
| WF06: When the Algorithm Harms: Understanding and Addressing Bias in AI and Healthcare | Chesapeake A-B |
| WF07: Calm Under Pressure: Mastering Management of Agitation and Behavioral Emergencies | Chesapeake C |
| WF08: No More Boring Lectures: How to Effectively Teach Large Groups | Chesapeake D-E |
| WF09: Overseeing the Last Mile: Supervising Discharge Planning with the "Safe-DC" Communication Tool | Chesapeake F |
| WF10: Bridging the Digital Health Literacy Gap: Interprofessional Approaches from Multiple Institutions | Chesapeake G-I |
| WF11: Not Just Surviving, but Thriving: Support and Strategies for Early Career Internists | Chesapeake J-L |
| WF12: Debunking Medicare Advantage: Symptoms, Systems, and Strategies for Patient Care | Annapolis 3 |

Thursday, May 7, 3:30 PM – 4:30 PM

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|---|------------------|
| CUG1: Clinical Update in Diabetes Care | Potomac 4-6 |
| CUG2: Clinical Updates in Addiction Medicine | Potomac C |
| CVG1: Clinical Vignette Oral Presentations – Award Finalists 2 | Baltimore 3 |
| CVG2: Clinical Vignette Oral Presentations in Cardiology | Baltimore 4 |
| Human Doctors Podcast | Annapolis 2 |
| IMEG: Innovations in Medical Education Oral Abstract Award Candidates | Baltimore 5 |
| LEAD2: Projecting Credibility and Confidence | Annapolis 4 |
| SAG1: Scientific Abstract Oral Presentations in Artificial Intelligence, Clinical Informatics, and Health Information Technology | Baltimore 1 |
| SAG2: Scientific Abstract Oral Presentations in Behavioral Health and Addiction Medicine | Baltimore 2 |
| SSG: Individual Solutions, Collective Impact: Approaches to Diversifying Funding Support for GIM Research Across the Lifespan | Potomac D |
| WG01: Taking the Pain Out of Chronic Opioid Prescribing: Coaching Residents in the Complexities of Long-Term Opioid Therapy | Chesapeake 1-2 |
| WG02: From Narrative to Action: Storytelling as a Tool for Change | Chesapeake 3 |
| WG03: "Doc, My Med Stopped Working? What's Next?": Management Strategies for Treatment-Resistant Depression in Primary Care | Chesapeake 4-6 |
| WG04: Supporting the Transition to Independent Practice: A Faculty Coaching Toolkit | Chesapeake 7-9 |
| WG05: The Culturally Humble Communicator: Navigating Requests for Secrets and Miracles in the Context of Serious Illness | Chesapeake 10-12 |
| WG06: Protecting Immigrants: Strategies for Advocacy, Safety, and Trust | Chesapeake A-B |
| WG07: Blinded Pocus: A Novel Method for Teaching Cardinal Probe Movements in POCUS | Chesapeake C |
| WG08: Do Not Pass Go, Do Not Collect \$200: Use of Gamification in Illustrating Patient Safety and Quality in Internal Medicine Education | Chesapeake D-E |
| WG09: Leading and Mentoring Through Moral Distress | Chesapeake F |
| WG10: Culturally Competent Nutrition Counseling: Meeting Patients Where They Eat | Chesapeake G-I |
| WG11: Advanced Topics in Transitions of Care From Postpartum to Primary Care | Chesapeake J-L |
| WG12: When a Patient Says "No," But Lacks Capacity: An Algorithmic Approach to Medical Decision-Making | Annapolis 3 |



Join the conversation at **#SGIM26**
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Bluesky: @societygim.bsky.social
LinkedIn: Login and Search for SGIM

Daily Sessions & Rooms by Time

Thursday, May 7, 4:45 PM – 5:45 PM

| | |
|---|------------------|
| CUH1: Updates in Predictive and Generative Artificial Intelligence in Medicine: Uses and Pitfalls | Potomac 4-6 |
| CUH2: Update in Perioperative Medicine | Potomac C |
| CVH1: Clinical Vignette Oral Presentations with Distinguished Discussants | Baltimore 3 |
| CVH2: Clinical Vignette Oral Presentations in Pulmonary Critical Care | Baltimore 4 |
| SAH1: Scientific Abstract Oral Presentations in Hamolsky Award Finalists 2 | Baltimore 1 |
| SAH2: Scientific Abstract Oral Presentations in Lipkin Award Finalists 2 | Baltimore 2 |
| SSH: Medicaid Cuts, Impact on Disparities, and Policy Options | Potomac D |
| WH01: Can We Get a Yaz(Tugo)?! Descovy the Truvada About PrEP Management and What's Next | Chesapeake 1-2 |
| WH03: The Therapeutic "No": A Framework for Responding to Non-Beneficial Requests | Chesapeake 4-6 |
| WH04: Integrating New and Emerging Tools for Dementia Diagnosis in Primary Care | Chesapeake 7-9 |
| WH05: Foodways to Medicine: Taking Stories to Build Community Coalition and Improve Healthy Eating and Population Health | Chesapeake 10-12 |
| WH06: From Advocacy to Collective Action: A Roadmap for Building a Human Rights Clinic at Your Medical School | Chesapeake A-B |
| WH07: Inpatient Care for Incarcerated Patients: Best Practices for Every Generalist | Chesapeake C |
| WH08: Must I Put Up Mile Markers? Guiding Trainees to Understand Their Responsibilities as Maturing Doctors | Chesapeake D-E |
| WH09: Mind the Gap: Curricula for Safer Care Transitions | Chesapeake F |
| WH10: Reply to Sender: Practical Strategies for Conflict Resolution Over Written Communication | Chesapeake G-I |
| WH11: Seeing Through the Density: Challenges, Advances, and Opportunities for Advocacy in Breast Cancer Screening for Dense Breast Tissue | Chesapeake J-L |

Thursday, May 7, 5:45 PM – 6:45 PM

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| IHDH: Innovations in Healthcare Delivery Oral Presentations in Quality Improvement and Patient Safety | Baltimore 5 |
|---|-------------|

Thursday, May 7, 5:45 PM – 7:15 PM

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|------------------|---------------------------------|
| Poster Session 3 | Woodrow Wilson & Cherry Blossom |
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Thursday, May 7, 6:15 PM – 7:15 PM

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| The Meet Up at SGIM26 | Potomac Foyer |
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Thursday, May 7, 7:00 PM – 8:00 PM

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|--------------------------------------|------------|
| MACS: Mentoring Across Career Stages | Magnolia 1 |
|--------------------------------------|------------|

Friday, May 8, 7:00 AM – 8:00 AM

| | |
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| ITI01 Acting Internship Interest Group | Chesapeake G-I |
| ITI02 Alcohol, Tobacco And Other Drugs (Atod) Interest Group | Annapolis 2 |
| ITI03 Ambulatory Care Education Of Residents Interest Group | Annapolis 3 |
| ITI04 Cultural Sensitivity In Primary Care Interest Group | Annapolis 4 |
| ITI05 Evidence-Based Practice Interest Group | Chesapeake J-L |

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|---|------------------|
| ITI06 Trainee - GIM Fellows Interest Group | Azalea 2 |
| ITI07 Global Health And Human Rights Interest Group | Azalea 3 |
| ITI08 HIV/AIDS Interest Group | Baltimore 1 |
| ITI09 Health, Spirituality, And Religion Interest Group | Baltimore 2 |
| ITI10 Hospital Medicine Interest Group | Baltimore 3 |
| ITI11 House Calls Interest Group | Baltimore 4 |
| ITI12 Mindful Teaching Interest Group | Baltimore 5 |
| ITI13 Obstetric And Consultative Medicine Interest Group | Chesapeake 1-2 |
| ITI14 Pocus Interest Group | Chesapeake 3 |
| ITI15 Population Health And Value Based Care Interest Group | Chesapeake 7-9 |
| ITI16 Professionalism And Peer Reporting Interest Group | Chesapeake 10-12 |
| ITI17 Saftey Net Hospital Interest Group | Chesapeake A-B |
| ITI18 Teaching Social Determinants Of Health Interest Group | Chesapeake C |
| ITI19 Planetary Health Interest Group | Baltimore 5 |
| MPMPC: Medicine-Pediatrics Careers Round Table | Potomac D |

Friday, May 8, 8:00 AM – 9:30 AM

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|------------------|---------------------------------|
| Poster Session 4 | Woodrow Wilson & Cherry Blossom |
|------------------|---------------------------------|

Friday, May 8, 8:15 AM – 9:15 AM

| | |
|---|------------------|
| CVJ1: Clinical Vignette Oral Presentations in Hospital Medicine | Baltimore 3 |
| CVJ2: Clinical Vignette Oral Presentations in Rheumatology | Baltimore 4 |
| SAJ1: Scientific Abstract Oral Presentations in Mary Horn Scholars | Baltimore 1 |
| SAJ2: Scientific Abstract Oral Presentations in Health Care Delivery and Redesign | Baltimore 2 |
| SSJ: Protecting and Advancing Access to High-Quality Healthcare for All | Potomac D |
| WJ01: The Estradiol Level is 500?! Quick Tips for In-Basket Triage and Coverage in Transgender Care | Chesapeake 1-2 |
| WJ02: AI to Audio: Creating Self-Directed Podcasts for ABIM Exam Prep | Chesapeake 3 |
| WJ03: Beyond the Ladder: Redefining Success Through Purpose, Passion, and Impact | Chesapeake 4-6 |
| WJ04: Bones, Scores, and Clinical Judgment: Osteoporosis in Practice | Chesapeake 7-9 |
| WJ05: From Concept to Clinic: Launching Remote Physiologic Monitoring in General Internal Medicine | Chesapeake 10-12 |
| WJ06: From Bystander to Upstander: Responding to Microaggressions Through Collective Advocacy | Chesapeake A-B |
| WJ07: From Routine Practice to Dissemination: Transforming Everyday Work of Academic Hospitalists into Scholarly Outputs | Chesapeake C |
| WJ08: From Trainee to Changemaker: Building a Resident-Driven Health Policy and Advocacy Curriculum that Transforms Career Trajectories | Chesapeake D-E |
| WJ09: Taking the Next Step: An Approach for Teaching Ambulatory Students Clinical Reasoning for Chronic Disease Management | Chesapeake F |
| WJ10: C, It's Simple: Confidently Treat Hepatitis C Using New Simplified Treatment Guidelines | Chesapeake G-I |
| WJ11: Debunking Myths: Aging Well Through Perimenopause | Chesapeake J-L |

Daily Sessions & Rooms by Time



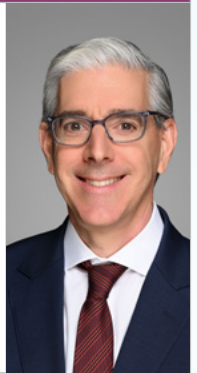
Friday, May 8, 9:30 AM – 10:30 AM

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| Clinical Problem Solvers: Anti-Racism in Medicine Podcast | Annapolis 2 |
| CUK1: Update in Primary Care | Potomac C |
| CUK2: Update in Research Methods for the General Internist | Potomac 4-6 |
| CVK1: Clinical Vignette Unknown Oral Presentations | Baltimore 3 |
| CVK2: Clinical Vignette Oral Presentations in Infectious Disease | Baltimore 4 |
| IMEK: Innovations in Medical Education Oral Presentations, Curriculum Development | Baltimore 5 |
| SAK1: Scientific Abstract Oral Presentations in Hamolsky Award Finalists 3 | Baltimore 1 |
| SAK2: Scientific Abstract Oral Presentations in Lipkin Award Finalist 3 | Baltimore 2 |
| SSK: Advocating for Equity in Challenging Times | Potomac D |
| WK01: Bend, Don't Break: A Practical Guide to Hypermobile Ehlers-Danlos Syndrome (HEDS) and Hypermobility Spectrum Disorder (HSD) for the General Internal Medicine Physician | Chesapeake 1-2 |
| WK02: Meet Your AI Assistant: Minimizing Administrative Burden for Clinician Educators | Chesapeake 3 |
| WK03: Bridging the Gap: Medicine Consultation Care of Psychiatrically Ill Patients | Chesapeake 4-6 |
| WK04: From Isolation to Connection: Building Community and Engagement in Online Medical Education | Chesapeake 7-9 |
| WK05: Medications and Beyond: Skills to Manage Dementia Distress Behaviors for the PCP | Chesapeake 10-12 |
| WK06: Rounding for a Reason: Teaching Advocacy Skills on the Fly | Chesapeake A-B |
| WK07: Getting the Most Juice From the Squeeze: Turning Teaching Activities into Scholarship for Maximum Impact | Chesapeake C |
| WK08: Perfecting Your Peer Reviews: Skill-Building with the JHM and JGIM Editorial Leadership Teams | Chesapeake D-E |
| WK09: Tiny Stories, Big Impact: Exploring Narrative Medicine in Just 100 Words | Chesapeake F |
| WK10: Job Hunt 101 for Clinician Educators: Navigating Your Next Step | Chesapeake G-I |
| WK11: Truth or Myth: Debunking Urban Legends About Menstruation | Chesapeake J-L |

Friday Plenary, May 8, 10:45 AM – 12:30 PM

John Balbus, MD, MPH

Dr. John Balbus is the Principal of Climate Care Consulting, LLC and former Deputy Assistant Secretary for Climate Change and Health Equity at the U.S. Department of Health and Human Services.



Presentation of The Robert J. Glaser Award and The Herbert W. Nickens Minority Health and Representation in Medicine Award

Potomac A-B

Friday, May 8, 1:00 PM – 2:00 PM

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| Distinguished Professor of Geriatrics Keynote Lecture | |
| Distinguished Professor of Health Equity Keynote Lecture | |
| ITM01 Chronic Kidney Disease Interest Group | Chesapeake 4-6 |
| ITM02 Diabetes Interest Group | Annapolis 2 |
| ITM03 Faculty - Fellowship Directors Interest Group | Annapolis 3 |
| ITM04 Hepatitis C Interest Group | Annapolis 4 |
| ITM05 Immigrant And Refugee Health Interest Group | Chesapeake A-B |
| ITM06 Medical Resident Clinic Director Interest Group | Azalea 2 |
| ITM07 Mary O'Flaherty Horn Scholars In GIM Interest Group | Azalea 3 |
| ITM08 Mental Health Interest Group | Baltimore 1 |
| ITM09 Mobile Health Interest Group | Baltimore 2 |
| ITM10 Multimorbidity, Complexity, And High Utilizers Interest Group | Baltimore 3 |
| ITM11 Palliative Care Interest Group | Baltimore 4 |
| ITM13 Pro-Life Interest Group | Chesapeake 1-2 |
| ITM14 Quality Improvement And Patient Safety Interest Group | Chesapeake 3 |
| ITM15 Sex- And Gender- Based Women's Health Education (SGWEIG) Interest Group | Chesapeake D-E |
| ITM16 Women In Academic Medicine Interest Group | Chesapeake 7-9 |
| ITM17: VA Academic PACT Interest Group | Chesapeake 10-12 |
| MPCAC: Clinician Administrator Careers Panel | Chesapeake G-I |
| MPMC: GIM Mid-Career Mentoring Panel | Chesapeake - J-L |
| MPCIC: Clinician Investigator Careers Panel | Magnolia 1 |

Daily Sessions & Rooms by Time

Friday, May 8, 2:15 PM – 3:15 PM

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| CUN1: Update in Hospital Medicine | Potomac C |
| CUN2: Clinical Updates from the U.S. Preventive Services Task Force | Potomac 4-6 |
| CVN1: Clinical Vignette Oral Presentations in Drug Toxicity | Baltimore 3 |
| CVN2: Clinical Vignette Oral Presentations in Dermatology | Baltimore 4 |
| IHDN: Innovations in Healthcare Delivery Oral Presentations in Ambulatory Medicine | Baltimore 5 |
| LEAD3: The Good Fight: How Leaders Foster Healthy Dissent | Annapolis 4 |
| SAN1: Top Scientific Abstract Oral Presentations in Health Equity | Baltimore 1 |
| SAN2: Scientific Abstract Oral Presentations in Health Care Policy, Advocacy and Health Services Research | Baltimore 2 |
| SSN: Our Stories, Ourselves: Appreciating SGIM's Past, Dreaming our Future | Potomac D |
| WN01: Healing Through Habits: Integrating Lifestyle Psychiatry into Primary Care | Chesapeake 1-2 |
| WN02: Rebooting Journal Club: Leveraging AI to Maximize Learning and Engagement | Chesapeake 3 |
| WN03: What Were They Thinking? Utilizing Empathy Mapping and Perspective Taking to Strengthen Interprofessional Relationships | Chesapeake 4-6 |
| WN04: Transforming Prescribing Culture: Educating Trainees on Alternatives to a "Pill for Every Ill" | Chesapeake 7-9 |
| WN05: Overcoming Disaster-Driven Care Disruptions: Implementation Strategies to Strengthen the Resiliency of Acute and Chronic Care Delivery | Chesapeake 10-12 |
| WN06: Turning 'I am Not the Doctor for You' into 'I Can be the Doctor for You' | Chesapeake A-B |
| WN07: Individual Voices, Collective Impact: Human-in-the-Loop GenAI for OSCE Design & Assessment | Chesapeake C |
| WN08: Small Groups, Big Impact: Core Skills in Effective Small Group Teaching | Chesapeake D-E |
| WN09: Building LLM-Powered Bots to Acquire and Critically Appraise the Medical Literature | Chesapeake F |
| WN10: GLP-1 Jeopardy: Clinical Pearls for Weight Loss Medication Prescribing | Chesapeake G-I |
| WN11: A Healthy Bump: Managing Obesity from Preconception to Postpartum | Annapolis 3 |

Friday, May 8, 3:30 PM – 4:30 PM

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| CUO1: 2026 Update in Medical Education | Potomac C |
| CUO2: Update in Women's Health | Potomac 4-6 |
| CVO1: Clinical Vignette Oral Presentations in Neurology | Baltimore 3 |
| CVO2: Clinical Vignette Oral Presentations in Hematology | Baltimore 4 |
| IHDO: Innovations in Healthcare Delivery Oral Presentations in Hospital Medicine | Baltimore 5 |
| SAO1: Top Scientific Abstract Oral Presentations in Geriatrics | Baltimore 1 |
| SAO2: Scientific Abstract Oral Presentations in Medical Education and Training | Baltimore 2 |
| SSC: Deregulating Primary Care: Eliminating Waste to Reduce Distance between Patients and Clinicians | Potomac D |
| WO01: Guidelines for (The Game of) Life: Caring for Adults with Down Syndrome | Chesapeake 1-2 |
| WO02: Creating a Parental Leave Program: Supporting Resident Physicians Who are Parents | Chesapeake 3 |

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| WO03: Oops Moments in Medicine: Repairing Patient Communication in Real Time | Chesapeake 4-6 |
| WO04: Clear Lines, Healthy Minds: Mastering Boundaries in Medicine | Chesapeake 7-9 |
| WO05: Is the Pen Mightier Than the Stethoscope? How to Write Impactful Op-Eds | Chesapeake 10-12 |
| WO06: Point-of-Care Feedback (PoC-F): A Practical Model for Real-Time Feedback During Inpatient Rounds | Chesapeake A-B |
| WO07: Scientific and Scholarly Writing for Beginning Scholars: A Collaborative Workshop From Editors of JGIM and SGIM Forum | Chesapeake C |
| WO08: Food as Medicine: A Hands-On Approach to Culinary Counseling in Primary Care | Chesapeake D-E |
| WO09: Zero Tolerance, Full Respect: Skills for Responding to Incivility and Violence in Clinical Practice | Chesapeake F |
| WO10: Mindful Self-Compassion: A Proven Way to Accept Yourself, Build Inner Strength, and Thrive with Career Transitions | Chesapeake G-I |
| WO11: Self-Swabs and Safe Spaces: A Trauma-Informed Approach to Cervical Cancer Screening and Pelvic Exams | Chesapeake J-L |

Friday, May 8, 4:45 PM – 5:45 PM

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| CUP1: Clinical Update in Hypertension | Potomac 4-6 |
| CUP2: Updates in Health Policy | Potomac C |
| CVP1: Clinical Vignette Oral Presentations in Endocrinology | Baltimore 3 |
| IMEP: Innovations in Medical Education Oral Presentations, Medical Education Scholarship | Baltimore 5 |
| SAP1: Scientific Abstract Oral Presentations in Quality Improvement and Patient Safety | Baltimore 1 |
| SAP2: Scientific Abstract Oral Presentations in Social Determinants of Health | Baltimore 2 |
| WP01: Inclusive Cancer Screening for LGBTQ+ Patients: A Workshop for Primary Care Physicians | Chesapeake 1-2 |
| WP03: Herding Cats and Taking Names: A Peer-Mentorship Approach to Rapid, Successful Completion of Clinician-Educator and Clinician-Leader Promotions Packages | Chesapeake 4-6 |
| WP04: POCUS for the Busy Internist: Essential Image Interpretation to Supervise Trainees (in 60 Minutes) | Chesapeake 7-9 |
| WP05: Closing the Longevity Gap: Optimizing ASCVD Risk Reduction, Metabolic Health, and Cancer Screening in People Living with HIV | Chesapeake 10-12 |
| WP06: Rapidly Diagnose, Effectively Intervene: Identify and Optimize Opportunities to Support Learners in Need in the Clinical Setting | Chesapeake A-B |
| WP07: Using A Simulated Participatory Rct To Teach Core Evidence-Based Medicine (Ebm) Concepts | Chesapeake C |
| WP08: From Pitfalls to Progress: A Practical Guide for Attendings to Mentor Residents to Launch High-Impact QI Projects | Chesapeake D-E |
| WP09: Foolproof Feedback: Utilizing Frameworks for Effective Narrative Feedback | Chesapeake F |
| WP10: Stronger Together: Cultivating Well-Being, Resilience, and Career Longevity Through Debriefing | Chesapeake G-I |
| WP11: Hot Off the Press (But Not Just Hot Flashes!): Emerging Approaches to Menopause Care | Chesapeake J-L |
| WP12: The AHRQ National Center for Excellence in Primary Care Research (NCEPCR) Resources and Strategies for Sustaining Primary Care Research | Chesapeake 3 |

Daily Sessions & Rooms by Time



Friday, May 8, 5:45 PM – 7:15 PM

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| Poster Session 5 | Woodrow Wilson & Cherry Blossom |
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Friday, May 8, 7:00 PM – 9:00 PM

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| SGIM Trivia | Magnolia 1 |
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Saturday, May 9, 7:00 AM – 8:30 AM

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| Poster Session 6 | Woodrow Wilson & Cherry Blossom |
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Saturday, May 9, 7:30 AM – 8:30 AM

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| CVQ1: Clinical Vignette Oral Presentations in Oncology | Baltimore 3 |
| SSQ: The Evolving Role of Medical Journals in Academic Medicine's AI Era | Potomac D |
| WQ01: Beyond the BMI: Body Composition in Clinical Practice | Chesapeake 1-2 |
| WQ02: What's in the Bag? Emerging Adulterants and Novel Psychoactive Substances in Today's Drug Supply | Chesapeake 3 |
| WQ03: Harnessing Professional Identity Development in Academic General Internal Medicine | Chesapeake 4-6 |
| WQ04: "Huffin and Puffin Walks in Clinic": Optimizing Early Detection of Heart Failure with Preserved Ejection Fraction in Primary Care | Chesapeake 7-9 |
| WQ05: Building Stronger Transitions of Care Models for Low-Income Populations: Visioning Beyond the Safety-Net Toward a Population Health Model | Chesapeake 10-12 |
| WQ06: Purposeful Pivots: Changes in Health Equity Practices in 2026 | Chesapeake A-B |
| WQ07: A Scholarly Writing Incubator for Clinicians: Designing and Implementing a 12-Week Course for Manuscript Completion and Publication Success | Chesapeake C |
| WQ08: From Data to Decisions: A Case-Based Biostatistics Curriculum for Residents | Chesapeake D-E |
| WQ09: Stemming the Tide of ED Overcrowding: How General Internists Can Harness Clinical & QI Skills to Reduce ED Utilization for Non-Emergent Conditions | Chesapeake F |
| WQ10: Publications and Mentorship and Wellness, Oh My!: Success of a Generalist Clinical Scholarship Group in Promoting the Academic Mission | Chesapeake G-I |
| WQ11: Let's Make a Baby! An Internist's Guide to Reproductive and Fertility Counseling | Chesapeake J-L |

Saturday, May 9, 8:45 AM – 9:45 AM

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| CVR1: Clinical Vignette Oral Presentations in Gastroenterology | Baltimore 3 |
| SSO: From Users to Leaders: Empowering Internists in the Age of AI | Potomac D |
| WR01: Making Sense of the Sensor: Mastering CGM Data Interpretation | Chesapeake 1-2 |
| WR02: Coaching Up: Optimizing Your Requests | Chesapeake 3 |
| WR03: Tackling Taboos in Aging: Sex & Substances in Older Adults | Chesapeake 4-6 |
| WR04: Demystifying Group Medical Visits (GMVs): A Workshop to Give Clinicians the Practical Skills to Implement a GMV - Models with the Potential to Improve Patient Care and to Bring Clinicians Joy | Chesapeake 7-9 |
| WR05: Work-Life in Sync: Organizational Systems and Digital Tools to Thrive in Academic Medicine | Chesapeake 10-12 |
| WR06: Healing Without a Home: Inpatient Care to Identify and Meet the Discharge Needs of Patients Experiencing Homelessness | Chesapeake A-B |
| WR07: Calling All Advisors: Using an IM Advising Committee to Standardize and Enhance Medical Student Career Advising for IM Residency Applicants | Chesapeake C |
| WR08: Community-Driven Excellence: Enhancing GME with FGHC Alliances | Chesapeake D-E |
| WR09: Journey to Excellence: Utilizing Peer Feedback to Improve Clinical Performance and Promote a Culture of Safety | Chesapeake F |
| WR10: The Missing Link: Addressing Loneliness Through Social Prescribing | Chesapeake G-I |
| WR11: From Endorsement to Action: Utilizing Implementation Science for Women's Health Entrustable Professional Activities (EPAs) | Chesapeake J-L |

Friday Plenary, May 9, 10:00 AM - 12:00 PM

Kevin B. Johnson, MD, MS

Dr. Kevin B. Johnson is the David L. Cohen University Professor of Biomedical Informatics, Computer and Information Science, Pediatrics, and Science Communication at the University of Pennsylvania.



Presentation of the Achievement in Education and Innovation Award, Elnora Rhodes SGIM Service Award, and recognition of other awards

Potomac A-B

Map of the Meeting Space

All SGIM meeting rooms are located on the 2nd floor of the convention center.

