

SGIM ANNUAL MEETING
2025 HOLLYWOOD, FL
MAY 14–17

Onsite Program

ANNUAL MEETING:
May 14 - 17, 2025
HOLLYWOOD, FLORIDA

**From Ideas to Action:
Catalyzing Change
in Academic General
Internal Medicine**



annualmeeting.sgim.org

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MEETING POLICY INFORMATION

CODE OF CONDUCT POLICY

annualmeeting.sgim.org/attend/guidelines-and-resources/

CME AND MOC INFORMATION

CME & MOC CREDIT AVAILABLE

All sessions with the exception of Interest Groups, Mentoring Sessions, Networking Sessions, Trivia, and Posters are certified for CME/MOC credit. You are able to request up to 24.75 hours of CME/MOC for sessions you attend May 14-17, 2025. Conference days total 19.5 hours; Pre-course are additional 3.5 hours or 5.25 hours.

CME/MOC INFORMATION

The Society of General Internal Medicine (SGIM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through direct sponsorship of the Society of General Internal Medicine (SGIM).

The Society of General Internal Medicine (SGIM) designated this Live Activity for a maximum of 24.75 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

COMPLETING EVALUATIONS

Session Evaluations

The 2025 Annual Meeting session evaluations will be conducted via the meeting mobile app. Attendees are asked to complete an evaluation via the app at the end of each session. Surveys will be on the SGIM25 mobile app until May 31 at 11:59 PM ET. These evaluations are not related to CME and will be used for presenter feedback and future planning.

Six session survey respondents will be randomly chosen during the meeting to receive a \$100 Amazon Gift Card.

Overall Evaluations

A link will be on the mobile app and emailed to every registered attendee at the close of the meeting. Attendees who wish to request CME and MOC must complete the Overall Evaluation and MOC Assessment. The Overall Evaluation and MOC Assessment will remain open until June 15 at 11:59 PM ET.

One \$200 Amazon gift card will be awarded each week for four weeks following the meeting. The weekly winner will be randomly selected and notified via email.

GENERAL INFORMATION

REGISTRATION TIMES

Located on Level 3 Convention Center

Wednesday	7:00 AM – 7:00 PM
Thursday	6:30 AM – 7:15 PM
Friday	6:30 AM – 7:15 PM
Saturday	6:30 AM – 10:00 AM

MEAL TIMES

Thursday Breakfast	6:30 AM – 8:00 AM
Thursday Lunch	12:30 PM – 1:00 PM
Friday Breakfast	6:30 AM – 8:00 AM
Friday Lunch	12:30 PM – 1:00 PM
Saturday Breakfast	6:30 AM – 8:00 AM

MEAL LOCATIONS

Breakfast and lunch on Thursday and Friday will be available in the Diplomat Convention Center Second Floor Foyer and Third Floor Great Hall 4-6. Special meal pickup is at the designated area in Great Hall 4-6 (Kosher/Halal). Vegetarian and vegan meal options are available at all meal pick up locations.

LACTATION SUITE & QUIET ROOM

Lactation Suite: Diplomat Hotel South Tower Room 216

Quiet Room: Diplomat Hotel South Tower Room 206

See staff at the registration help desk for the room key.

Wednesday	7:00 AM – 7:00 PM
Thursday	7:00 AM – 7:00 PM
Friday	7:00 AM – 7:00 PM
Saturday	7:00 AM – 12:00 PM

SPEAKER READY ROOM

Located in Diplomat Hotel South Tower Room 215

Wednesday	10:00 AM – 5:00 PM
Thursday	7:00 AM – 5:00 PM
Friday	7:00 AM – 5:00 PM
Saturday	7:00 AM – 10:00 AM

POSTER PICKUP

Located in Diplomat Convention Center Great Hall 4-6

Wednesday	10:30 AM – 5:30 PM
Thursday	7:00 AM – 5:30 PM
Friday	7:00 AM – 5:30 PM
Saturday	6:30 AM – 8:30 AM

EXPO & CAREER FAIR

Located in Diplomat Convention Center Great Hall 4-6

Wednesday	5:30 PM – 7:00 PM
Thursday	7:00 AM – 7:15 PM
Friday	7:00 AM – 7:15 PM
Saturday	7:00 AM – 12:00 PM

PHOTOGRAPHY/VIDEOGRAPHY CONSENT AT SGIM25

SGIM employs professional photographers and videographers during the Annual Meeting. All meeting registrants have given consent for still pictures and videotaped sessions to be copyrighted, used, and published for SGIM promotional materials. SGIM may use such photographs/videos of meeting participants with or without names and for any lawful purpose, including for example such purposes as print and/or electronic publicity, illustration, advertising, and web content.

Schedule at a Glance

DAY	TIME (EASTERN TIME)	EVENTS
WEDNESDAY, MAY 14	8:00 AM – 12:00 PM	LEAHP 101
	8:00 AM – 5:00 PM	TEACH Core Session
	9:00 AM – 5:00 PM	ACLGIM Leon Hess Management Training and Leadership Institute
	11:00 AM – 5:00 PM	GIM Fellows Pre-Course
	1:00 PM – 5:00 PM	TEACH 201
	1:00 PM – 5:00 PM	IMPOCUS Pre-Course
	1:00 PM – 5:00 PM	Curriculum on Improving the Diagnostic Process Through a Lens of Health Equity: A Train-the-Trainer Pre-Course
	1:00 PM – 5:00 PM	Building a Health Law, Policy and Advocacy Curriculum Pre-Course
	1:30 PM – 5:00 PM	LEAHP 201
	5:30 PM – 7:00 PM	Expo & Career Fair Poster Session 1
THURSDAY, MAY 15	Session A 7:00 AM – 8:00 AM	Breakfast Interest Groups Mentoring Sessions
	8:00 AM – 8:15 AM	Break
	Session B 8:15 AM – 9:15 AM	Oral Presentations Symposia Workshops
	9:15 AM – 9:30 AM	Break
	Session C 9:30 AM – 10:30 AM	Clinical Updates Oral Presentations Symposia Workshops
	10:30 AM – 10:45 AM	Break
	Session D 10:45 AM – 12:30 PM	Thursday Plenary Session
	Lunch 12:30 PM – 1:00 PM	Lunch Pick Up & Break
	Session E 1:00 PM – 2:00 PM	Interest Groups Distinguished Professor Keynotes Mentoring Panels SGIM Community Forum
	2:00 PM – 2:15 PM	Break
	Session F 2:15 PM – 3:15 PM	Clinical Updates Oral Presentations Symposia Workshops
	3:15 PM – 3:30 PM	Break
	Session G 3:30 PM – 4:30 PM	Clinical Updates Oral Presentations Symposia Workshops
	4:30 PM – 4:45 PM	Break
Session H 4:45 PM – 5:45 PM	Clinical Updates Oral Presentations Symposia Workshops	
5:45 PM – 7:15 PM	Poster Session 3 Regional Meetup (5:45 PM – 6:45 PM)	
FRIDAY, MAY 16	Session I 7:00 AM – 8:00 AM	Breakfast Interest Groups Mentoring Sessions
	8:00 AM – 8:15 AM	Break
	Session J 8:15 AM – 9:15 AM	Oral Presentations Symposia Workshops
	9:15 AM – 9:30 AM	Break
	Session K 9:30 AM – 10:30 AM	Clinical Updates Oral Presentations Symposia Workshops
	10:30 AM – 10:45 AM	Break
	Session L 10:45 AM – 12:30 PM	Friday Plenary Session: Malcolm L. Peterson Honor Lecture
	Lunch 12:30 PM – 1:00 PM	Lunch Pick Up & Break
	Session M 1:00 PM – 2:00 PM	Interest Groups Distinguished Professor Keynotes Mentoring Panels
	2:00 PM – 2:15 PM	Break
	Session N 2:15 PM – 3:15 PM	Clinical Updates Oral Presentations Symposia Workshops
	3:15 PM – 3:30 PM	Break
	Session O 3:30 PM – 4:30 PM	Clinical Updates Oral Presentations Symposia Workshops
	4:30 PM – 4:45 PM	Break
Session P 4:45 PM – 5:45 PM	Clinical Updates Oral Presentations Symposia Workshops	
5:45 PM – 7:15 PM	Poster Session 5	
7:00 PM – 9:00 PM	SGIM Trivia	
SATURDAY, MAY 17	7:00 AM - 8:00 AM	Breakfast
	Session Q 7:30 AM – 8:30 AM	Oral Presentations Symposia Workshops
	8:30 AM – 8:45 AM	Break
	Session R 8:45 AM – 9:45 AM	Oral Presentations Symposia Workshops
	9:45 AM – 10:00 AM	Break
Session S 10:00 AM – 12:00 PM	Saturday Plenary Session	

EXPO & CAREER FAIR OPEN 7:00 AM - 7:15 PM

EXPO & CAREER FAIR OPEN 7:00 AM - 7:15 PM

EXPO & CAREER FAIR OPEN 7:00 AM - 12:00 PM

Daily Sessions & Rooms by Time

Wednesday, May 14, All Day

8:00 AM – 12:00 PM	LEAHP 101	Room 301
8:00 AM – 5:00 PM	TEACH Core Course	Room 201
11:00 AM – 5:00 PM	PC02: SGIM General Internal Medicine Fellows Pre-Course	Diplomat Ballroom 5
1:00 PM – 5:00 PM	PC01: Internal Medicine Point-of-Care Ultrasound (IMPOCUS) Pre-course	Atlantic Ballroom 1
1:00 PM – 5:00 PM	PC03: Curriculum on Improving the Diagnostic Process Through a Lens of Health Equity: A Train-the-Trainer Precourse	Room 212/213
1:00 PM – 5:00 PM	PC04: Building a Health Law, Policy and Advocacy Curriculum	Room 312/313
1:30 PM – 5:00 PM	LEAHP 201	Room 301
1:00 PM – 5:00 PM	TEACH 201	Room 204
5:30 PM – 7:00 PM	Poster Session 1	Great Hall 4-6

Exhibitors and Career Fair Opening Wednesday at 5:30 PM

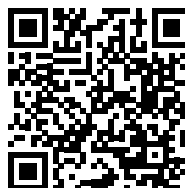
Company Name	Booth #
American College of Physicians	502
BMJ Group	T7
Cleveland Clinic	T6
DocAssistant.....	T3
Florida Voices for Health.....	T12
Mayo Clinic	T10
Medical College of Wisconsin.....	T10
Medical Solutions Tech.....	T2
Northwell Health.....	400
Oak Street Health	T5
Penn State Health.....	402
Physicians for a National Health Program	T4
Piedmont Healthcare	500
Prevea Health	201
SGIM Membership	T11
Sutter Health.....	301
TeamHealth.....	401
UCLA Department of Medicine, Division of Geriatrics.....	T9
University of Chicago.....	T8
University of Miami Health System.....	302
UVA Health	403
Veterans Affairs	300
West Virginia University Medicine	303

Thursday, May 15, 7:00 AM – 8:00 AM

ITA01: Educators of Medical Students Interest Group	Room 201
ITA02: Adults with Complex Conditions Originating in Childhood	Room 202
ITA03: POCUS Interest Group	Room 203
ITA04: Health, Justice, and Incarceration Interest Group	Room 204
ITA05: VA Telehealth Interest Group	Room 307
ITA06: Physicians Addressing Trauma-SDOH Interest Group	Room 212/213
ITA07: Social Policy and Health Interest Group	Room 214
ITA08: Adult Hospital Medicine Fellowship Interest Group	Room 217
ITA09: Social Determinant of Health Screening and Referral Interest Group	Room 218
ITA10: Horn Scholars Award Interest Group	Room 301
ITA11: Mindful Teaching Interest Group	Room 302
ITA12: General Internal Medicine Fellowship Interest Group	Room 303
ITA13: Pain Medicine Interest Group	Room 306
ITA14: Women's Caucus Interest Group	Room 311
ITA15: Cancer Education and Research Interest Group	Room 312/313
ITA16: HIV/AIDS Interest Group	Room 314
ITA17: SGIM Forum Interest Group	Room 316
ITA18: Electronic Health Record Data for Clinical Research Interest Group	Room 317
ITA19: Medical Resident Clinic Director Interest Group	Room 319
ITA20: Sex- and Gender- Based Women's Health Education Interest Group (SGWEIG)	Room 320
ITA21: Future Health Equity and Advocacy Leaders (Future HEALers) Interest Group	Regency Ballroom 2
MPPIM: Parenting in Medicine Mentoring Round Table Mentoring	Regency Ballroom 3

**Download the SGIM25 Meeting App
for the latest detailed information!**

Download the Meeting App
from the Apple App Store or Google Play
or visit us online at
annualmeeting.sgim.org



**Select SGIM25 Meeting and login with
the email you used to register**

Thursday, May 15, 8:00 AM – 9:30 AM

Poster Session 2	Great Hall 4-6
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Thursday, May 15, 8:15 AM – 9:15 AM

CUB1: Updates in Health Policy	Diplomat Ballrooms 1-2
CVB1: Clinical Vignette Oral Presentations in Social Determinants of Health	Diplomat Ballroom 5
CVB2: Clinical Vignette Oral Presentation in Electrolyte Abnormalities	Regency Ballroom 1
IMEB: Innovations in Medical Education Oral Presentations in Graduate Medical Education	Regency Ballroom 3
SSB1: Rising Stars in Med Ed: A Showcase of SGIM Regional Teaching Competition Winners	Atlantic Ballroom 1
WB01: Survey Again? How to Create a Great Survey to Help Developing Your Quality Improvement Project Without Annoying Your Respondents	Room 201
WB02: Power With: Moving Beyond Agenda Setting towards Agenda Sharing as a Trauma-informed Practice for Health Equity	Room 202
WB03: Addiction Care is Primary Care: Integrating a Substance Use Disorder Team into a General Internal Medicine Practice	Diplomat Ballroom 3
WB04: LBQ+ (Lesbian, Bisexual, and Queer) Women's Health for the Internist	Room 204
WB05: Mistakes to Mastery: Skills to Overcome Second Victim Syndrome	Room 205
WB06: Hypokalemia, Hypercalcemia, and Other Frights of the Resident Ambulatory In-Basket	Room 303
WB07: Understanding Diagnostic Tests for Hospitalized Patients	Room 214
WB08: VA & University Affiliations: Fulfilling the EDUCATION Mission to Care for Our Veterans	Room 217
WB09: REWIND: A framework to promote the adoption of self-compassion into the culture of medicine	Room 301
WB10: Coaching Learners in the DEI Space: The "Now What" after "I'm Sorry That Happened"	Regency Ballroom 2
WB11: Dismantling Structural Racism in Medical Education: A Case Review Process	Room 212/213
WB12: Narrative in Action: Changing Care by Changing Patient Charts	Room 305
WB13: Transforming the Clinic Experience: The Role of Ambient Listening Technology in Primary Care	Room 317
WB14: "Too Darn Hot": How to adapt your medical practice, educate, and advocate to help patients, health systems, and communities cope with climate change-related extreme heat and its health consequences	Room 314
WB15: Advancing Healthcare Delivery: Rapid and Robust Methodologies for Implementation and Evaluation	Room 312/313
WB16: Bringing Structural Determinants of Health into Focus: A novel health equity residency curriculum utilizing didactics, workshops, and home visits to give house staff the tools to enact change	Room 203
WB17: Anti-Obesity Medications	Room 320
WB18: Advocacy, Activism, and Resistance: Teaching Civil Discourse to Harness Changemakers' Passion	Room 307

Thursday, May 15, 9:30 AM – 10:30 AM

CUC2: Clinical Update on Health Equity	Diplomat Ballrooms 1-2
CVC1: Clinical Vignette Oral Presentations in Over The Counter agents	Diplomat Ballroom 5
CVC2: Clinical Vignette Oral Presentations in Dermatology	Regency Ballroom 1
SAC1: Scientific Abstract Oral Presentations: Hamolsky Award Finalists 1	Regency Ballroom 3
SAC2: Scientific Abstract Oral Presentations: Lipkin Award Finalists 1	Atlantic Ballroom 3
SSC2: The Role of Medical Journals in Catalyzing Change in Academic General Internal Medicine	Atlantic Ballroom 1
WC01: Income Support Policies and Health: How Universal Basic Income and Other Policies can Improve Population Health	Room 201
WC02: Changing Delivery Models to Meet the Demand for Genetic Services in Primary Care	Room 202
WC03: Training Tomorrow's Leaders: Building an Obesity Medicine Resident Track in Both Urban and Rural Settings	Room 203
WC04: Feedback on Feedback: How to Be a Stellar Coach and Empower Change in your Community's Feedback Culture	Regency Ballroom 2
WC05: Who am I and What do I bring? Utilizing Reflexivity as an Educator to Foster Psychological Safety and Develop an Inclusive Pedagogical Approach	Room 205
WC06: Weight Management Through a Woman's Reproductive Lifespan	Room 302
WC07: Incorporating Remote Continuous Blood Glucose Monitoring into Residency Primary Ambulatory Care	Room 214
WC08: Using Cognitive Behavioral Therapy Skills to Support Patients with Chronic Pain in Primary Care	Room 217
WC09 : Navigating Parenthood and Career Advancement: Strategies for Physician Parent	Room 301
WC10: How to Write High-Quality Peer Reviews of Scientific and Scholarly Writing: Crafting Professional Critiques Using Contemporary Tools and Paradigms	Room 212/213
WC11: "Ask For It!": A Guide to Asking for What You Need (or Want) to Thrive at Work	Room 312/313
WC12: Extreme Risk Protection Orders: Engaging Clinicians from Point-of-Care to Policy	Room 305
WC13: Regaining Hope and Realizing Remission: Practical Skills for Complex Depression Using Evidence-based Mental Health Care and Communication Skills Models	Room 303
WC14: Will you remember me? Gaining confidence in incorporating cognitive assessments into your primary care practice	Room 314
WC15: From Ordinary to Exceptional: Making the Most of the Primary Care Exception Rule in Resident Continuity Clinic	Room 317
WC16: Activating HSS on Rounds: An educational framework for engaging learners in systems citizenship	Room 204
WC17: An Artificial Intelligence Toolbox for Medical Educators: Using AI to Enhance Just-in-Time Teaching in Clinical Settings	Room 320
WC18: From Structures to Intervention: Supporting trainees to engage in structural competency within Community-Medical Collaborations	Room 307

Daily Sessions & Rooms by Time

Thursday Plenary, May 15, 10:45 AM – 12:30 PM

Jada Bussey-Jones, MD, MACP
2024 - 2025 SGIM President



James Withers, MD

Medical Director and Founder, Pittsburgh Mercy's Operation Safety Net; Founder, Street Medicine Institute; Teaching Faculty, UPMC Mercy; Assistant Professor, Clinical Medicine, University of Pittsburgh



Presentation of The John M. Eisenberg National Award for Career Achievement in Research

Great Hall 1-3 Diplomat Convention Center

Thursday, May 15, 1:00 PM – 2:00 PM

Distinguished Professor of Hospital Medicine Keynote Lecture	Atlantic Ballroom 2
Distinguished Professor of Women and Medicine Keynote Lecture	Atlantic Ballroom 1
ITE01: Primary Care Program Directors Interest Group	Room 201
ITE02: LGBTQ+ Interest Group	Room 202
ITE03: Academic General Internal Medicine in Latin America Interest Group	Room 203
ITE04: Acting Internship Interest Group	Room 204
ITE05: Global Health and Human Rights Interest Group	Room 205
ITE06: Single Payer Interest Group	Room 212/213
ITE07: Muslim Health Interest Group	Room 214
ITE08: Palliative Medicine Interest Group	Room 217
ITE09: First-Generation Interest Group	Room 218
ITE10: Physicians Addressing Trauma- Women's Health Interest Group	Room 301
ITE11: Quality Improvement and Safety Interest Group	Room 302
ITE12: Medicine-Pediatrics Interest Group	Room 303
ITE13: VA Academic Patient Aligned Care Team (PACT) Interest Group	Room 305
ITE15: Health, Spirituality, and Religion Interest Group	Room 312/313
ITE16: Inpatient Addiction Medicine Interest Group	Room 314
ITE17: Hepatitis C Interest Group	Room 316
ITE18: Health Policy Education Interest Group	Room 317
ITE19: VA Suicide Prevention Interest Group	Room 320
Human Doctors Podcast	Diplomat Ballrooms 1-2
MPCEC: Clinician Educator Careers Panel	Regency Ballroom 2
MPHEC: Health Equity Commission Mentoring Panel	Regency Ballroom 3
MPSRF: Career Planning for Students, Residents, and Fellows	Regency Ballroom 1
Community Forum: SGIM's Advocacy Priorities and Tactics in the Current Crisis	Diplomat Ballroom 3

Thursday, May 15, 2:15 PM – 3:15 PM

CUF3: Update in Research Medicine for the Generalist	Atlantic Ballroom 2
CUF4: Updates in Geriatric Medicine	Diplomat Ballrooms 1-2
CVF1: Clinical Vignette Oral Presentations Award Finalists 1	Diplomat Ballroom 5
CVF2: Clinical Vignette Oral Presentations in Muscles	Regency Ballroom 1
IHDF: Innovations in Healthcare Delivery Oral Presentations in Technology Supported Solutions	Regency Ballroom 3
LEAD1: Navigating the Leadership Journey: Skills for Physicians	Room 212/213
SAF1: Top Scientific Abstract Oral Presentations in Hospital Medicine	Regency Ballroom 2
SAF2: Scientific Abstract Oral Presentations in Ambulatory Medicine	Atlantic Ballroom 3
SSF3: Advancing Advocacy in Academic GIM	Atlantic Ballroom 1
SSF4: Common Goals, Different Perspectives: Challenging Conversations Across the Aisle	Great Hall 1-3
WF01: Implementing STI Prevention in GIM: From Ideas to Action	Room 201
WF02: The Missing Curriculum: Incorporating Teaching Around Incarceration and Health For All Levels of Learners	Room 202
WF03: Physician Employment Contracts: A Primer	Room 203
WF04: Promoting Primary Care: Success in Onboarding and Optimizing Systems in Ambulatory Care Clinics	Room 204
WF05: Primary Care for People Living with HIV: Putting the Pieces Together	Room 205
WF06: Diagnostic POCUS in Residency Education: Best Practices and Challenges to Improve or Implement POCUS Curriculum	Diplomat Ballroom 3
WF07: Keeping Pace With Cardiac Devices	Room 214
WF08: TEACH WS Transforming Struggles into Success: Diagnosis and Remediation of the Struggling Learner	Room 217
WF09: Women's Health for the Hospitalist: Integrating Sex- and Gender-Based Care for Women in the Inpatient Setting	Diplomat Ballroom 4
WF10: Caring for Muslim Patients – Actionable Ideas for Catalyzing Patient-Centered Change in General Internal Medicine.	Room 301
WF11: After Roe, where do we go? How to Provide and Advocate for Medication Abortion in a General Medicine Practice	Room 312/313
WF12: "OMG My Patient's Pregnant! What internists need to know to manage in early pregnancy before her first obstetric visit"	Room 305
WF13: The SGIM Sex and Gender-Based Women's Health Core Competency Initiative: Integrating Competencies into Residency Education and Training	Room 317
WF14: Escaping Dizziness: A Gamified Approach to the Evaluation of Acute Dizziness for Internists	Room 314
WF15: Reclaiming the Office Visit: A Toolkit for Harnessing Artificial Intelligence Scribes and Meaningful Documentation	Room 303
WF16: Kids These Days: Helping Clinician Educators Teach to Learning Processes in Internal Medicine	Room 302
WF17: Igniting the Spark for Change through Medical Improvisation	Room 320

Thursday, May 15, 3:30 PM – 4:30 PM

CUG5: Updates in Mental Health	Diplomat Ballrooms 1-2
CUG6: Update in Primary Care	Great Hall 1-3
CVG1: Clinical Vignette Oral Presentations Award Finalists 2	Diplomat Ballroom 5
CVG2: Clinical Vignette Oral Presentations in Infectious Diseases, Part A	Regency Ballroom 1
IMEG: Innovations in Medical Education Oral Presentations in Undergraduate Medical Education	Regency Ballroom 3
LEAD2: Improving your Role as a Leader	Room 212/213
SAG1: Top Scientific Abstract Oral Presentations in Women's Health	Regency Ballroom 2
SAG2: Scientific Abstract Oral Presentations in Quality Improvement and Patient Safety	Atlantic Ballroom 3
SSG5: Improving Health Equity through Behavioral Health Integration: Breaking Down Barriers to Care	Atlantic Ballroom 1
VA1: Catalyzing Change to Achieve Equity in Veteran Health	Room 307
WG01: Think like a Quality Officer, Build like an Informaticist: Enacting System-Level Change	Room 201
WG02: Choosing Greenly: Incorporating Climate and Environmental Health Into High Value Care	Diplomat Ballroom 4
WG03: Reviving Bedside Rounds in the Post-COVID Era	Room 203
WG04: Catalyzing Resident-Driven Change: Building Tools to Anchor and Interconnect Panel Management and QI Curricula	Room 204
WG05: (Ear) Budding Potential: How to Incorporate Podcasts into Your Teaching	Room 205
WG06: Adding a DASH of Nutrition to Hypertension Management	Room 302
WG07: Lactation Medicine for the General Internist	Room 214
WG08: TEACH WS: Mentoring in the Modern Era - More Than the Traditional Dyad	Room 217
WG09: Truth or Myth: Debunking Urban Legends about Menopause	Room 301
WG10: Breaking the Cycle: An evidence-based approach to mitigating Imposter Phenomenon in medical trainees.	Room 202
WG11: Teaching Diagnostic Excellence and Equity: A curriculum to dismantle race-based medicine	Room 303
WG12: Challenging Obesity Cases	Room 305
WG13: Scientific and Scholarly Writing for Beginning Researchers: A Collaborative Workshop from Editors of JGIM and SGIM Forum	Room 312/313
WG14: From Data to Action: Designing Quality Improvement Projects to Address Health Disparities	Room 314
WG15: CGMs for True Beginners: How to start using CGMs in an academic, safety-net, general medicine practice	Diplomat Ballroom 3
WG16: Increasing learner exposure to high-functioning primary care	Room 317

Thursday, May 15, 4:45 PM – 5:45 PM

CUH7: Update in Climate and Health	Atlantic Ballroom 2
CUH8: Clinical Update in Cardiovascular Risk Factors	Diplomat Ballrooms 1-2
CVH1: Clinical Vignette Oral Presentations with Distinguished Discussant	Diplomat Ballroom 5
CVH2: Clinical Vignette Oral Presentations in Endocrinology	Regency Ballroom 1
IHDH: Innovations in Healthcare Delivery Oral Presentations in Ambulatory and Team-based Care	Regency Ballroom 3
SAH1: Scientific Abstract Oral Presentations: Hamolsky Award Finalists 2	Regency Ballroom 2
SAH2: Scientific Abstract Oral Presentations: Lipkin Award Finalists 2	Atlantic Ballroom 3
SSH6: Advancing Justice Amidst Anti-DEI State Legislation: Strategies for Education, Research, and Clinical Practice	Great Hall 1-3
VA2: Getting to Zero: Innovation and Research in Primary Care to Prevent Suicide among Veterans	Room 307
WH01: From Asking Nicely to Forming a Union: Making Change at Your Institution	Room 201
WH02: Don't Panic! Diagnosis and Management of Anxiety Disorders in Your Practice: 201	Room 202
WH03: Dementia in Primary Care: A Practical Approach to Diagnosis, Management, and Everything in Between	Room 212/213
WH04: Treating Obesity First: Teaching a different model of chronic disease management in continuity clinic	Room 204
WH05: Motivational Interviewing for the Busy Primary Care Physician	Room 205
WH06: Harnessing Artificial Intelligence to Combat, Not Reinforce, LGBTQ+ Stereotypes in Medical Education	Room 203
WH07: Best Practices in Primary Care for Recently Arrived Immigrants: In and out of the exam room	Room 214
WH08: Expanding Practice Capacity with Virtual Care: A Technology Integration Guide	Room 217
WH09: Discussing Prognosis: Why, When, and How	Room 301
WH10: What Got You Here, Won't Get You There; Maintaining Your "Rizz" as a "Mid" Career Faculty	Diplomat Ballroom 4
WH11: Buprenorphine for Pain: Beyond the Basics and Curious Cases	Room 303
WH12: Teaching Concrete and Efficient Skills for Patient Engagement and Whole Person Care: Using VHA's Whole Health Approach to Care with Learners Everywhere	Room 305
WH13: Pitch-Perfect: A step-by-step formula for winning workshop submissions!	Room 312/313
WH14: JGIM's 5T DEI and Health Equity Framework for Publishing in Academic Medical Journals	Room 314
WH15: Integrating Lifestyle Medicine into Medical Education: Challenges and Lessons Learned	Room 317
WH16: Code to Care: Harnessing GPT to Crack the Case	Diplomat Ballroom 3
WH17: Peri-Pregnancy and Beyond: The Effects of Pregnancy Health Throughout the Lifespan	Room 320

Thursday, May 15, 5:45 PM – 7:15 PM

Poster Session 3	Great Hall 4-6
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Thursday, May 15, 7:00 PM – 8:00 PM

MPJF: Peer-to-Peer Mentoring for Junior Faculty	Room 319
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Join the conversation at **#SGIM25**

X & Instagram: @SocietyGIM

Bluesky: @societygim.bsky.social

LinkedIn: Login and Search for SGIM

Daily Sessions & Rooms by Time

Friday, May 16, 7:00 AM – 8:00 AM

ITI01: Fellowship Directors Interest Group	Room 201
ITI02: Geriatrics Interest Group	Room 202
ITI03: SGIM Perioperative Medicine Interest Group	Room 203
ITI04: Immigrant and Refugee Health Interest Group	Room 204
ITI05: SGIM Forum Interest Group	Room 205
ITI06: Student-Run Free Clinic Interest Group	Room 212/213
ITI07: Ethics Interest Group	Room 214
ITI08: Clinical Informatics and Health Information Technology Interest Group	Room 217
ITI09: Mental Health Interest Group	Room 218
ITI10: Shared Decision Making Interest Group	Room 301
ITI11: Long COVID Interest Group	Room 302
ITI12: Urgent Care Interest Group	Room 303
ITI13: Food is Medicine Interest Group	Room 305
ITI14: Community Based Participatory Research Interest Group	Room 311
ITI15: Parenting in Medicine Interest Group	Room 312/313
ITI16: Minorities in Medicine (MIM) Interest Group	Room 314
ITI17: Arts & Music Interest Group	Room 316
ITI18: Health Policy Interest Group	Room 317
ITI19: AI & Educational Technology Interest Group	Room 319
ITI20 : Academic Hospitalist Interest Group	Room 320
MPMPC: Medicine-Pediatrics Careers Round Table Mentoring	Regency Ballroom 3

Friday, May 16, 8:00 AM – 9:30 AM

Poster Session 4	Great Hall 4-6
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Friday, May 16, 8:15 AM – 9:15 AM

CUJ10: Clinical Updates from the U.S. Preventive Services Task Force	Diplomat Ballrooms 1-2
CUJ9: Clinical Updates in Obesity Medicine	Atlantic Ballroom 2
CVJ1: Clinical Vignette Oral Presentations in Rheumatology	Diplomat Ballroom 5
CVJ2: Clinical Vignette Oral Presentations in Neurology, Part A	Regency Ballroom 1
SAJ2: Scientific Abstract Oral Presentations in Healthcare Delivery and Redesign	Atlantic Ballroom 3
SAJ3: Scientific Abstract Oral Presentations in Career Development, Professionalism, and Wellness - Mary Horn Scholars	Regency Ballroom 3
SSJ7: Bridging the Gap: Creating Faculty Development for Anti-racism in Medical Education using the Clinician Educator Milestone Framework	Atlantic Ballroom 1
WJ01: Pick a card, any card: Enhancing outpatient precepting using gamification and clinical coaching cards	Room 201
WJ02: Skip the Strips and Fingersticks: Leveraging CGM Data for Type 2 Diabetes Management	Room 202
WJ03: Supporting Parental Wellness in Medicine to Promote Gender Equity, Physician Wellness, and Sustainable Careers	Diplomat Ballroom 3
WJ04: Developing Clinical Programs to Serve Special Populations: Translating Passion into Action for Those Most in Need	Diplomat Ballroom 4
WJ05 Reducing Stigma, Enhancing Safety: Effective Strategies for Addressing Suicidality in Primary Care	Room 205

WJ06: The Gift of Accountability: Getting Comfortable with Necessary Discomfort	Room 302
WJ07: Providing Culturally Competent Inpatient Care to Underserved Asian Immigrants	Room 214
WJ08: Inpatient Care Considerations for Gender Diverse Patients -- Reimagining Challenges as Opportunities	Room 217
WJ09: Pulsing Purpose: Unveiling Your Passion as an Early Career Hospitalist	Room 301
WJ10: Integrating Climate Change into Medical Education Curriculum	Room 212/213
WJ11: Empowering Tomorrow's Doctors: Academic Coaching for Self-Directed Learning in Medical Education	Room 303
WJ12: Longitudinal teaching and assessment of high value care: a milestone development workshop for undergraduate medical education	Room 305
WJ13: Generative Artificial Intelligence As a Tool to Navigate Diagnostic Uncertainty	Room 312/313
WJ14: The Empathy Bootcamp: A Museum Based Approach to Teaching this Core Skill	Room 314
WJ15: Dispensing with Silos: Models for Pharmacy Integration in Academic Primary Care Practices	Room 317
WJ16: Managing Genitourinary Syndrome of Menopause: A Primer for the Internist	Room 204
WJ17: Taking care of the care plan – addressing a barrier to chronic care management implementation	Room 320
WJ18: Learn from a Lawmaker: Lobbying Lessons from Experts	Room 307

Friday, May 16, 9:30 AM – 10:30 AM

CUK11: Update in Women's Health	Diplomat Ballrooms 1-2
CVK1: Clinical Vignette Oral Presentations in Hematology	Diplomat Ballroom 5
CVK2: Clinical Vignette Oral Presentations in Cardiology	Regency Ballroom 1
IMEK: Innovations in Medical Education Oral Presentations in Graduate Medical Education	Regency Ballroom 3
SAK1: Scientific Abstract Oral Presentations: Hamolsky Award Finalists 3	Regency Ballroom 2
SAK2: Scientific Abstract Oral Presentations: Lipkin Award Finalists 3	Atlantic Ballroom 3
SAK3: Top Scientific Abstract Oral Presentations in Health Equity	Atlantic Ballroom 2
SSK8: Implementing Trauma-Informed Care For Diverse Populations: Now That We've Bought Into the Great Idea, How Do We Actually Do It?	Atlantic Ballroom 1
WK01: Firearms and the Internist – When and How to Talk to Our Patients About Firearm Safety	Room 201
WK02: Trauma-informed care 2.0 – PTSD screening and management in primary care	Diplomat Ballroom 3
WK03: Level Up for Medical Educators: A Guide to Creating a Medical Educator Portfolio	Room 203
WK04: Expanding Beyond the Hospital Walls: Creating a Tele-hospitalist Program in the Preoperative, Acute, and Post-Acute Setting	Room 204
WK05: Fostering Disability Inclusion in Clinical Learning Environments	Room 205
WK06: Buprenorphine Prescribing for the Ambulatory Internist and Training the Upcoming Generation	Room 212/213
WK07: Practical POCUS: How to safely integrate trainee-driven POCUS into medical decision making with minimal ultrasound training	Room 214

WK08: TEACH WS Bedside Teaching: Engaging and Teaching your Learners in the Presence of the Patient	Room 217
WK09: Medicare Advantage or Dis-Advantage? The great debate	Room 301
WK10: Microplastics and Emerging Disease: the need to change how we think, counsel, and advocate about plastics and forever chemicals	Room 312/313
WK11: Combating Bias in Medicine: Evidence Based Tools to Reduce Prejudice	Room 303
WK12: Integrating Community-Based Participatory Research (CBPR) into your Research and Practice	Room 305
WK13: How to Achieve Top Tier Hypertension Control with a Chatbot and 0 FTE...and Other Tales of VA Population Health Innovation	Room 302
WK14: Framework for Arguing Against Clinical AI Support Systems in Medical Decision-Making	Room 314
WK15: Finding Your Niche As A Hospitalist	Room 317
WK16: Theoretically Speaking: A Crash Course in How to Use Learning Theories to Turn Ideas into Impactful Action	Room 202
WK17: Aligning questions and answers: An interactive exploration of choosing the right secondary database to catalyze real-world change	Room 320
WK18: Master the Knee and Shoulder - A Practical Approach to the Diagnosis and Management of Common Conditions	Room 307

Friday Plenary, May 16, 10:45 AM – 12:30 PM

Mona Hanna, MD, MPH, FAAP
Associate Dean for Public Health and C.S. Mott Endowed Professor of Public Health, Michigan State University College of Human Medicine; Founding Director, Pediatric Public Health Initiative

Presentation of The Robert J. Glaser Award and The Herbert W. Nickens Minority Health and Representation in Medicine Award

Great Hall 1-3 Diplomat Convention Center



Friday, May 16, 1:00 PM – 2:00 PM

Clinical Problem Solvers Podcast	Room 307
Distinguished Professor of Geriatrics Keynote Lecture	Atlantic Ballroom 2
Distinguished Professor of Health Equity Keynote Lecture	Atlantic Ballroom 1
ITM01: Ambulatory Care Education of Residents Interest Group	Room 201
ITM02: Hypertension Interest Group	Room 202
ITM03: Pan Asian Physicians and Trainees in Internal Medicine (PAPIM) Interest Group	Room 203
ITM04: Obesity Prevention, Treatment, and Research Interest Group	Room 204
ITM05: Physician Burnout and Workplace Satisfaction Interest Group	Room 205
ITM06: Alcohol, Tobacco, and Other Drug (ATOD) Use Interest Group	Room 212/213
ITM07: Teaching Social Determinants of Health Interest Group	Room 214
ITM08: Obstetric and Consultative Medicine Interest Group	Room 217
ITM09: Safety Net Healthcare System Interest Group	Room 218

ITM10: Rural Health Interest Group	Room 301
ITM11: Population Health and Value Based Care Interest Group	Room 302
ITM12: Environmental Health Interest Group	Room 303
ITM13: Diabetes Interest Group	Room 305
ITM15: Multimorbidity, Complexity, and High Utilizers Interest Group	Room 312/313
ITM16: Chronic Kidney Disease (CKD) Interest Group	Room 314
ITM17: Women in Academic Medicine: Advancement & Promotion Interest Group	Room 316
ITM18: Musculoskeletal Interest Group	Room 317
ITM19: Pro-Life Interest Group	Room 319
MPCAC: Clinician Administrator Careers Panel	Regency Ballroom 1
MPCIC: Clinician Investigator Careers Panel	Regency Ballroom 3
MPMC: GIM Mid-Career Mentoring Panel	Regency Ballroom 2
SGIM25 Book Club	Room 320

Friday, May 16, 2:15 PM – 3:15 PM

CUN12: Update in Perioperative Medicine	Diplomat Ballrooms 1-2
CUN13: Update in Medical Education	Great Hall 1-3
CVN1: Clinical Vignette Oral Presentations in Ophthalmology	Diplomat Ballroom 5
CVN2: Clinical Vignette Oral Presentations in Infectious Diseases, Part B	Regency Ballroom 1
IHDN: Innovations in Healthcare Delivery Oral Presentations in Healthcare Delivery and Re-design	Regency Ballroom 3
SAN2: Scientific Abstract Oral Presentations in Medical Education and Training	Atlantic Ballroom 3
SSN9: "Geriatricizing" the System: An Introduction to Age Friendly Health Systems	Atlantic Ballroom 1
WN01: Beyond the Bedside: Crafting an Educator Identity in the Evolving Landscape of Hospital Medicine	Room 201
WN02: Spill that T: Testosterone use in men and women	Diplomat Ballroom 3
WN03: Beyond Ready, Set, Go: Faculty Onboarding to Acculturate, Equip, and Engage	Room 203
WN04: From Awareness to Action: Educating Trainees in the Care of Adults with Intellectual and Developmental Disabilities	Room 204
WN05: Building Trust Through Closed-Loop Communication on Safety Events: Conducting an Investigation and Disseminating Lessons Learned	Room 205
WN06: Untold Stories: Unveiling the Role of Art and Narrative in Medicine	Room 212/213
WN07: The Physician's Role in Gun Safety: Legal Perspectives and Practical Advice	Room 214
WN08: Prognostication in Serious Illness	Room 217
WN09: Preventing and Caring for the Second Victim: A Framework for Debriefing Patient Safety Events with Learners	Room 301
WN10: Publishing Implementation and Quality Improvement Work: What are the Challenges and How to Solve Them?	Diplomat Ballroom 4
WN11: Ambulatory Emergency Training WOW-Within Our Workplace	Room 303
WN12: Cultivating and Modeling Wellness Across the Different Generations of Educators and Learners	Room 312/313
WN13: Building trust in the clinical encounter, especially in the setting of complex or serious illness: common pitfalls and potential solutions	Room 305
WN14: Getting to the Heart of the Matter: When the Cardiovascular Risk Score Doesn't Fit the Patient	Room 314

Daily Sessions & Rooms by Time

WN15: The Essential Role of Health Professionals To Counter Unlawful Discrimination Against People Who Use Drugs	Room 317
WN16: The breast radiologist recommended what?: A PCP's Guide to Supplemental Breast Cancer Imaging	Room 202
WN17: Is that on the label? Primary care pharmacology for women and gender-diverse patients	Room 320

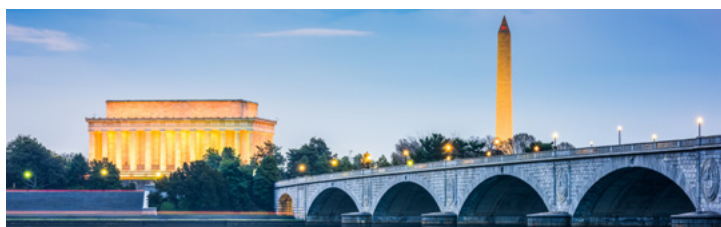
Friday, May 16, 3:30 PM – 4:30 PM

CUO14: Clinical Update in Diabetes Care	Diplomat Ballrooms 1-2
CVO1: Clinical Vignette Oral Presentations in Iatrogenesis	Diplomat Ballroom 5
CVO2: Clinical Vignette Oral Presentations in Gastroenterology	Regency Ballroom 1
IHDO: Innovations in Healthcare Delivery Oral Presentations in Medical Education/Student-led Innovation	Regency Ballroom 3
LEAD3: Trust: A Foundation of Leadership	Room 212/213
Review of Systems Podcast	Atlantic Ballroom 2
SAO1: Scientific Abstract Oral Presentations in Mental/ Behavioral Health and Substance Use Disorders	Regency Ballroom 2
SAO2: Scientific Abstract Oral Presentations in Social Determinants of Health	Atlantic Ballroom 3
SAO3: Top Scientific Abstract Oral Presentations in Geriatrics	Atlantic Ballroom 1
SSO10: Current State of Reproductive Rights: A Legal Primer and a Call to Action	Great Hall 1-3
VA3: Best Practices in Curriculum Design through VA Faculty Development: A MODEL Approach	Room 307
WO01: Navigating Career Transitions Across the Clinician Educator Lifespan	Room 312/313
WO02: Job Crafting for the Clinician Educator: Applying Organizational Psychology Strategies to Cultivate Meaning in the Work	Room 202
WO03: More Revenue with Less Documentation: Optimize your Outpatient Billing in 1 Hour.	Room 203
WO04: Improving Patient Comfort for IUD Insertions: Evidence- Based Best Practices	Room 204
WO05: Changing the General Internist's Approach to Autism Spectrum Disorder	Room 205
WO06: Individualizing the Inbasket: Utilizing Personalized Formative Feedback from EHR User-level Analytics to Enhance Ambulatory Inter-visit Care	Room 302
WO07: From Checking the Box to Enhancing Performance Management: Annual Performance Reviews that Benefit Faculty and Organizations	Room 303
WO08: Getting the Right Things Done at the Right Time	Room 217
WO09: Diversity, Equity, and Inclusion (DEI) in Medical Education: DEI at the Bedside	Diplomat Ballroom 3

WO10: Effective Mentoring Across Differences: Building Bridges in Academic Medicine	Diplomat Ballroom 4
WO11: "Doc, why is my medical bill so high?" How clinicians can address medical debt in their practice	Room 214
WO13: Acute Medical Issues in Pregnancy for the Hospitalist: Hypertension, Dyspnea, and Fever.	Room 201
WO14: Identifying and Addressing Gender Disparities In Educational Conferences	Room 314
WO15: The AHRQ National Center for Excellence in Primary Care Research (NCEPCR) Investments and Funding Opportunities: Insights from AHRQ Leaders and Experienced Grantees	Room 317
WO16: Building Structural Competency: Integration into Medical Student Education	Room 301
WO17: Bridging the Gap: Enhancing Clinical Reasoning through Deliberate Reflection in an Increasingly Fragmented Healthcare System	Room 320

Friday, May 16, 4:45 PM – 5:45 PM

CUP15: Clinical Updates in Addiction Medicine	Diplomat Ballrooms 1-2
CUP16: Update in Hospital Medicine	Great Hall 1-3
CVP1: Clinical Vignette Oral Presentations in Nephrology	Diplomat Ballroom 5
CVP2: Clinical Vignette Oral Presentations in Allergy & Pulmonology	Regency Ballroom 1
IMEP: Innovations in Medical Education Oral Presentations in Undergraduate Medical Education	Regency Ballroom 3
SAP1: Scientific Abstract Oral Presentations in Health Care Policy and Health Services Research	Regency Ballroom 2
SAP2: Scientific Abstract Oral Presentations in Clinical Informatics, Career Development and Medical Ethics	Atlantic Ballroom 3
SSP11: Ending Unequal Treatment: The Status of Health Equity	Atlantic Ballroom 1
VA4: Developing More Meaningful Measures of Productivity in Primary Care	Room 307
WP01: Getting What You Need to Succeed as Academic Faculty: Pearls and Pitfalls in Negotiating with your Division Chief	Diplomat Ballroom 3
WP02: Optimizing Case Conferences to Teach Clinical Reasoning	Room 202
WP03: Resident Readmission Reviews: A Triple Win for Education, Organizational Alignment, and Safety Event Reviews	Room 203
WP04: Operationalizing A Novel Framework, Eco-normalization, to Design a Faculty Development Program	Room 204
WP05: Models of Hepatitis C Care to Achieve Health Equity and National Elimination Goals	Room 205
WP06: Mindful Self-Compassion: A Proven Way to Accept Yourself, Build Inner Strength, and Thrive with Career Transitions	Room 301
WP07: Doc I saw this on Tik Tok: Addressing Women's Health Concerns from Social Media	Room 214
WP08: From Measurement to Action: Improving Hypertension Control in Primary Care through Implementation of Self-Measured Blood Pressure Monitoring	Diplomat Ballroom 4
WP09: Is the Pen Mightier than the Stethoscope? How to Write Op-Eds and Make an Impact	Room 212/213
WP10: Hot Flashes, Cool Solutions: An Update to Menopausal Vasomotor Symptom Management for Internists	Room 217
WP11: Only Connect: Responding to the Crisis of Loneliness in Primary Care Settings	Room 303



Save the Date: 2026 SGIM Annual Meeting
May 6-9, 2026 in Washington, DC

WP12: Eyeing POCUS: A new diagnostic approach to acute vision loss	Room 305
WP13: Proving and Improving: Leveraging Curriculum Assessment to Demonstrate Value and Enhance Learning Outcomes	Room 317
WP14: You're taking a break to do what? Lactation workplace advocacy for patients and physicians	Room 314
WP15: Rethinking the Primary Care and Mental Health Partnership: Lessons Learned from Innovative Models to Deliver Effective Psychiatric Care within the Primary Care Home	Room 312/313
WP16: Confronting Challenging Personality Traits in Medical Practice: A Practical Toolkit	Room 201
WP17: Pitch Perfect: How to Present Quality Improvement Projects that Captivate Hospital Leaders	Room 320

Friday, May 16, 5:45 PM – 7:15 PM

Poster Session 5	Great Hall 4-6
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Friday, May 16, 7:00 PM – 9:00 PM

SGIM Trivia	Regency Ballroom 2
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Saturday, May 17, 7:00 AM – 8:30 AM

Poster Session 6	Great Hall 4-6
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Saturday, May 17, 7:30 AM – 8:30 AM

CVQ1: Clinical Vignette Oral Presentations in Potpourri	Diplomat Ballroom 5
CVQ2: Clinical Vignette Oral Presentations in Ambulatory Medicine	Atlantic Ballroom 3
WQ01: Building Advocacy Curricula for Internal Medicine Trainees	Room 201
WQ02: General Internists as Change Agents: Developing leadership competencies for faculty development to advance HSS education	Room 202
WQ03: Climbing the Hill: Empowering Physicians to Participate in Legislative Advocacy	Room 204
WQ04: Developing Junior Hospitalists: The Passport Model as a Professional Development Approach	Diplomat Ballroom 3
WQ05: Addressing Healthcare Fragmentation through a Unique Post-Discharge Clinic	Room 212/213
WQ07: Getting Promoted: Preparing Generalists for Promotion and Tenure Success	Room 217
WQ08: How to Design it so They Will Come: A Roadmap to Faculty Development Planning for Your Clinician Educators	Room 317
WQ09: Mid Career Crisis: Recognizing and Embracing the Challenges of Mid to Late Career	Room 303
WQ10: Medicaid Expansion: Unfinished Business of the Affordable Care Act (ACA)	Room 305
WQ11: AI Lingo Unlocked: Catalyzing Change in Academic Medicine Through Simulation and Practical Insights	Room 320
WQ12: Primary Care Hour Palooza: Catalyzing Excitement in Residents & Showcasing Academic General Internal Medicine	Room 314
WQ13: Marie Kondo Your Life: Pearls to Optimize Work-Life Integration and Fulfillment in Academic Medicine	Diplomat Ballroom 4
WQ14: Navigating Weight Management and Weight Expectations Across Women's Key Life Transitions	Room 205
WQ15: PICO de EBM: Bite Size EBM Teaching For Everyday Clinical Encounters	Room 312/313

Saturday, May 17, 8:45 AM – 9:45 AM

CVR1: Clinical Vignette Oral Presentations in Oncology	Diplomat Ballroom 5
CVR2: Clinical Vignette Oral Presentations in Hospital Medicine	Atlantic Ballroom 3
SSR12: Recommendations on the Use of Generative Artificial Intelligence in Internal Medicine: Insights and Future Directions from the SGIM AI Position Statement	Atlantic Ballroom 1
VA5: Stakeholder Engagement Myths and Urban Legends: Real-World Implementation and Evaluation of Healthcare Innovations	Room 307
WR01: Peer Perspectives: Designing Peer Observation to Transform Your Hospitalist Practice	Room 201
WR02: Activate Your Network: Relational Organizing for Health Justice	Room 202
WR03: Moving Beyond Microaggression Training: Envisioning Anti-Oppressive, Anti-Racist Faculty Development 2.0	Diplomat Ballroom 3
WR04: Moving Up: Taking Ownership of Your Way Forward	Room 205
WR05: Advancing Healthcare Excellence: Enhancing Practice with Digital Obesity Solutions	Room 303
WR06: What's My Prize? Using Gamification in Your Teaching Practice	Room 214
WR07: Surveys: Best Practices to Get Actionable Results	Room 217
WR08: Transgender Medicine for the Internist: A Case-Based Workshop	Diplomat Ballroom 4
WR09: Addressing Workplace Violence in the Healthcare Environment	Room 212/213
WR10: In the Thick of It: Leading Teams who Care for Patients with Substance Use Disorders	Room 305
WR11: What to Do When Your Patient is Alone: Addressing Social Isolation in Clinical Practice	Room 314
WR12: Into the Thick of It: Teaching Effective Intervisit Outpatient Care to Internal Medicine Residents	Room 312/313
WR13: Uncharted Waters: Navigating Changes in Long COVID Care	Room 317
WR14: Embracing the Unknown: Tools to Help Residents Manage Uncertainty in Primary Care	Room 204
WR15: We AI, Do You AI? Unlocking the Future of Medical Education with Generative Artificial Intelligence	Room 320

Saturday Plenary, 10:00 AM – 12:00 PM

Equitable Access to Care: Harnessing the Patient Experience for Change

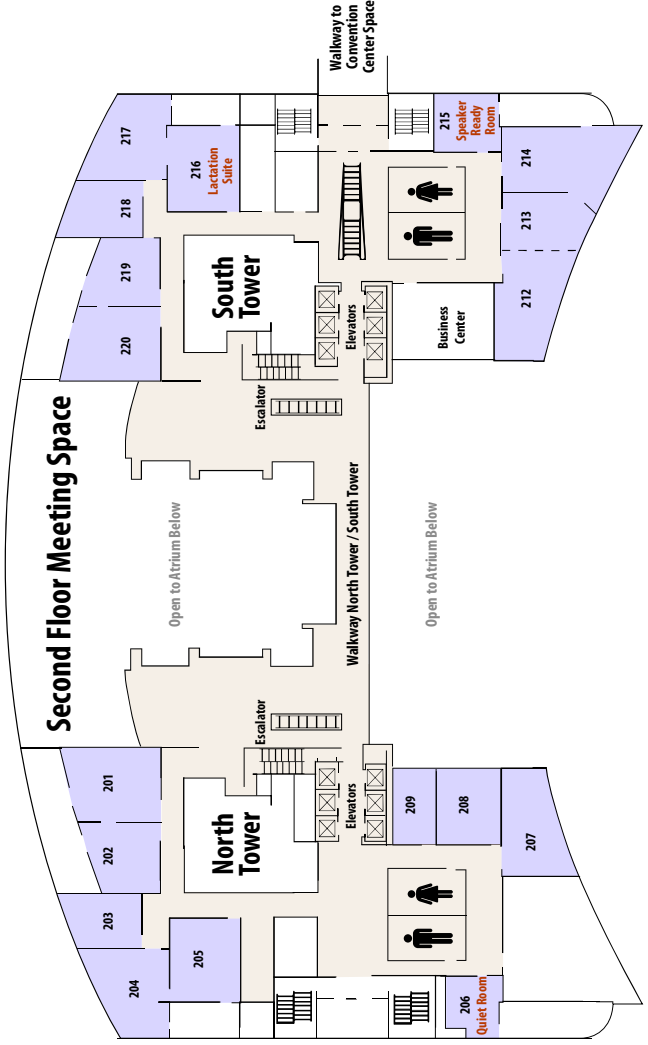
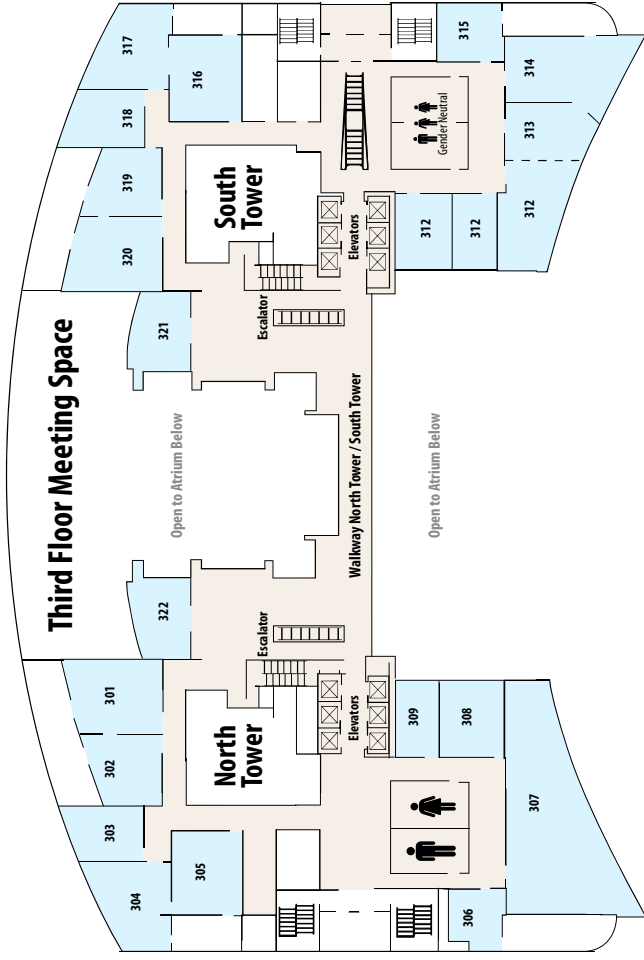
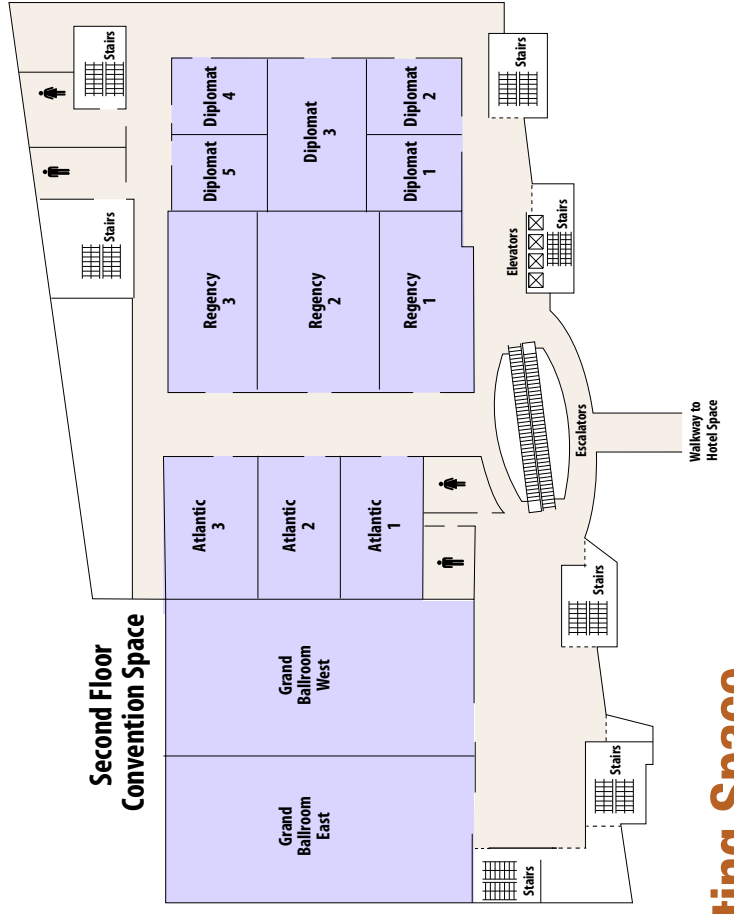
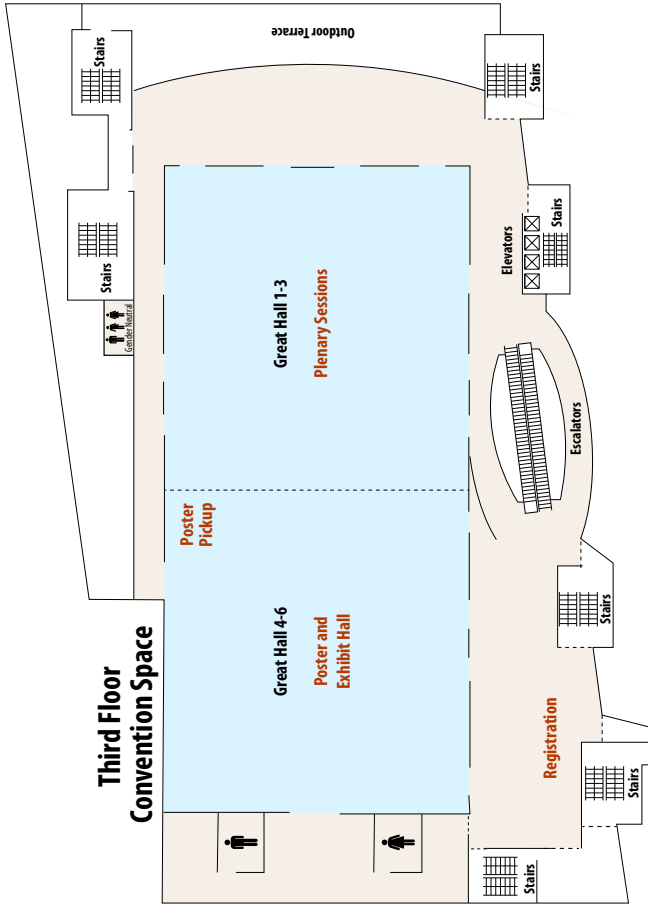
Scott Darius
Executive Director, Florida Voices for Health

Dianne L. Goede, MD
Associate Professor, Medical Director of Internal Medicine
Medical Plaza, University of Florida

Maura George, MD
Associate Professor, Emory University School of Medicine

Presentation of the Achievement in Education and Innovation Award, David R. Calkins Award, and recognition of other awards

Great Hall 1-3 Diplomat Convention Center



Maps of the Meeting Space